

Reaction,
Revolution,
and
Romanticism,
1815–1850



CHAPTER OUTLINE

- The Conservative Order (1815–1830)
- The Ideologies of Change
- Revolution and Reform (1830–1850)
- The Emergence of an Ordered Society
- Culture in an Age of Reaction and Revolution: The Mood of Romanticism
- Conclusion

FOCUS QUESTIONS

- What were the goals of the Congress of Vienna and the Concert of Europe, and how successful were they in achieving those goals?
- What were the main tenets of conservatism, liberalism, nationalism, and utopian socialism, and what role did each ideology play in Europe in the first half of the nineteenth century?
- What forces for change were present in France and Great Britain between 1830 and 1848, and how did each nation respond?
- What were the causes of the revolutions of 1848, and why did the revolutions fail?
- What were the characteristics of Romanticism, and how were they reflected in literature, art, and music?

IN SEPTEMBER 1814, hundreds of foreigners began to converge on Vienna, the capital city of the Austrian Empire. Many were members of European royalty—kings, archdukes, princes, and their wives—accompanied by their diplomatic advisers and scores of servants. Their congenial host was the Austrian emperor Francis I, who never tired of providing Vienna’s guests with concerts, glittering balls, sumptuous feasts, and an endless array of hunting parties. One participant remembered, “Eating, fireworks, public illuminations. For eight or ten days, I haven’t been able to work at all. What a life!” Of course, not every waking hour was spent in pleasure during this gathering of notables, known to history as the Congress of Vienna. These people were also representatives of all the states that had fought Napoleon, and their real business was to arrange a final peace settlement after almost a decade of war. On June 8, 1815, they finally completed their task.

The forces of upheaval unleashed during the French revolutionary and Napoleonic wars were temporarily quieted in 1815 as rulers sought to restore stability by reestablishing much of the old order to a Europe ravaged by war. Kings, landed aristocrats, and bureaucratic elites regained their control over domestic governments, and internationally the forces of conservatism tried to maintain the new status quo; some states even used military force to intervene in the internal affairs of other countries in their desire to crush revolutions.

But the Western world had been changed, and it would not readily go back to the old system. New ideologies of change, especially liberalism and nationalism, both products of the revolutionary upheaval initiated in France, had become too powerful to be contained. Not content with the status quo, the forces of change gave rise first to the revolts and revolutions that periodically shook Europe in the 1820s and 1830s and then to the widespread revolutions of 1848. Some of the revolutions and revolutionaries were successful; most were not. Although the old order usually appeared to have prevailed, by 1850, it was apparent that its days were numbered. This perception was reinforced by the changes wrought by the Industrial Revolution. Together the forces unleashed by the dual revolutions—the French Revolution and the Industrial Revolution—made it impossible to return to prerevolutionary Europe. Nevertheless, although these two revolutions initiated what historians like to call the modern European world, it will also be apparent that much of the old still remained in the midst of the new.

Although all the powers were invited to attend the congress, important decisions were closely guarded by the representatives of the four great powers. The victorious British, who had no desire for territorial gains on the Continent but did wish to secure their control of the seas, were ably represented at the conference by Viscount Castlereagh (1769–1822), a shy but determined man. The skillful maneuvering of the French representative, the clever Prince Talleyrand, enabled the defeated power, France, to participate in some of the decisions. Above all, however, the congress was dominated by the Austrian foreign minister, Prince Klemens von Metternich (1773–1859). An experienced diplomat who was also conceited and self-assured, Metternich described himself in his memoirs in 1819: “There is a wide sweep about my mind. I am always above and beyond the preoccupation of most public men; I cover a ground much vaster than they can see. I cannot keep myself from saying about twenty times a day: ‘How right I am, and how wrong they are.’”¹

Metternich claimed that he was guided at Vienna by the principle of legitimacy. To reestablish peace and stability in Europe, he considered it necessary to restore the legitimate monarchs who would preserve traditional institutions. This had already been done in the restoration of the Bourbons in France and Spain, as well as in the return of a number of rulers to their thrones in the Italian states.

METTERNICH. Prince Klemens von Metternich, the foreign minister of Austria, played a major role at the Congress of Vienna as the chief exponent of the principle of legitimacy. To maintain the new conservative order after 1815, Metternich espoused the principle of intervention, by which he meant that the great powers had the right to intervene militarily in other countries in order to crush revolutionary movements against legitimate rulers.



◆ The Conservative Order (1815–1830)

The immediate response to the defeat of Napoleon was the desire to contain revolution and the revolutionary forces by restoring much of the old order. But the triumphant rulers were not naive and realized that they could not return to 1789.

✿ The Peace Settlement

In March 1814, even before Napoleon had been defeated, his four major enemies—Great Britain, Austria, Prussia, and Russia—had agreed to remain united, not only to defeat France but to ensure peace after the war. After Napoleon’s defeat, this Quadruple Alliance restored the Bourbon monarchy to France in the person of Louis XVIII and agreed to meet at a congress in Vienna in September 1814 to arrange a final peace settlement.



MAP 21.1 Europe after the Congress of Vienna.

Elsewhere, however, the principle of legitimacy was largely ignored and completely overshadowed by more practical considerations of power. The congress's treatment of Poland, to which Russia, Austria, and Prussia all had claims, illustrates this approach. Prussia and Austria were allowed to keep some Polish territory. A new, nominally independent Polish kingdom, about three-quarters of the size of the duchy of Warsaw, was established with the Romanov dynasty of Russia as its hereditary monarchs. Although the Russian tsar Alexander I (1801–1825) voluntarily granted the new kingdom a constitution guaranteeing its independence, Poland's foreign policy (and Poland) remained under Russian control. Prussia was compensated for its loss of Polish lands by receiving two-fifths of Saxony, the Napoleonic German kingdom of Westphalia, and the left bank of the Rhine. Austria in turn was compensated for its loss of the Austrian Netherlands by being given control of two northern Italian provinces, Lombardy and Venetia.

In making these territorial rearrangements, the powers at Vienna believed they were following the familiar eighteenth-century practice of maintaining a balance of power or equilibrium among the great powers. Essentially, this meant a balance of political and military forces that guaranteed the independence of the great powers by ensuring that no one country could dominate Europe. To balance Russian gains, Prussia and Austria had been strengthened. According to Metternich, this arrangement had clearly avoided a great danger: "Prussia and Austria are completing their systems of defense; united, the two monarchies form an unconquerable barrier against the

enterprises of any conquering prince who might perhaps once again occupy the throne of France or that of Russia."²

Considerations of the balance of power also dictated the allied treatment of France. France had not been overly weakened so that it could remain a great power. Nevertheless, the fear that France might again upset the European peace remained strong enough that the great powers attempted to establish major defensive barriers against possible French expansion. To the north of France, they created a new enlarged kingdom of the Netherlands composed of the former Dutch Republic and the Austrian Netherlands (Belgium) under a new ruler, King William I of the House of Orange. To the southeast, Piedmont (officially styled the kingdom of Sardinia) was enlarged. On France's eastern frontier, Prussia was strengthened by giving it control of the territory along the east bank of the Rhine. The British at least expected Prussia to be the major bulwark against French expansion in central Europe, but the Congress of Vienna also created a new league of German states, the Germanic Confederation, to replace the Napoleonic Confederation of the Rhine.

Napoleon's escape from Elba and his One Hundred Days in the midst of the Congress of Vienna delayed the negotiations but did not significantly alter the overall agreement. It was decided, however, to punish the French people for their enthusiastic response to Napoleon's return. France's borders were returned to those of 1790, and it was forced to pay an indemnity and accept an army of occupation for five years.

The Vienna peace settlement of 1815 has sometimes been criticized for its failure to recognize the liberal and



The Voice of Conservatism: Metternich of Austria

There was no greater symbol of conservatism in the first half of the nineteenth century than Prince Klemens von Metternich of Austria. Metternich played a crucial role at the Congress of Vienna and worked tirelessly for thirty years to repress the “revolutionary seed,” as he called it, that had been spread to Europe by the “military despotism of Bonaparte.”

✿ Klemens von Metternich, *Memoirs*

We are convinced that society can no longer be saved without strong and vigorous resolutions on the part of the Governments still free in their opinions and actions.

We are also convinced that this may be, if the Governments face the truth, if they free themselves from all illusion, if they join their ranks and take their stand on a line of correct, unambiguous, and frankly announced principles.

By this course the monarchs will fulfill the duties imposed upon them by Him who, by entrusting them with power, has charged them to watch over the maintenance of justice, and the rights of all, to avoid the paths of error, and tread firmly in the way of truth. . . .

If the same elements of destruction which are now throwing society into convulsions have existed in all ages—for every age has seen immoral and ambitious men, hypocrites, men of heated imaginations, wrong motives, and wild projects—yet ours, by the single fact of the liberty of the press, possesses more than any preceding age the means of contact, seduction, and attraction whereby to act on these different classes of men.

We are certainly not alone in questioning if society can exist with the liberty of the press, a scourge

unknown to the world before the latter half of the seventeenth century, and restrained until the end of the eighteenth, with scarcely any expectations but England—a part of Europe separated from the continent by the sea, as well as by her language and by her peculiar manners.

The first principle to be followed by the monarchs, united as they are by the coincidence of their desires and opinions, should be that of maintaining the stability of political institutions against the disorganized excitement which has taken possession of men’s minds; the immutability of principles against the madness of their interpretation; and respect for laws actually in force against a desire for their destruction. . . .

The first and greatest concern for the immense majority of every nation is the stability of the laws, and their uninterrupted action—never their change. Therefore, let the Governments govern, let them maintain the groundwork of their institutions, both ancient and modern; for if it is at all times dangerous to touch them, it certainly would not now, in the general confusion, be wise to do so. . . .

Let them maintain religious principles in all their purity, and not allow the faith to be attacked and morality interpreted according to the social contract or the visions of foolish sectarians.

Let them suppress Secret Societies, that gangrene of society. . . .

To every great State determined to survive the storm there still remain many chances of salvation, and a strong union between the States on the principles we have announced will overcome the storm itself.

national forces unleashed by the French revolutionary and Napoleonic eras. Containing these revolutionary forces was precisely what the diplomats at Vienna hoped to achieve. Their transfers of territories and peoples to the victors to create a new balance of power, with little or no regard for the wishes of the peoples themselves, was in accord with long-standing traditions of European diplomacy. One could hardly expect Metternich, foreign minister of the Austrian Empire, a dynastic state composed of many different peoples, to espouse a principle of self-determination for European nationalities. Whatever its weaknesses, the Congress of Vienna has received credit for establishing a European order that managed to avoid a general European conflict for almost a century.

✿ The Ideology of Conservatism

The peace arrangements of 1815 were but the beginning of a conservative reaction determined to contain the liberal and nationalist forces unleashed by the French Rev-

olution. Metternich and his kind were representatives of the ideology known as conservatism (see the box above). As a modern political philosophy, conservatism dates from 1790 when Edmund Burke (1729–1797) wrote his *Reflections on the Revolution in France* in reaction to the French Revolution, especially its radical republican and democratic ideas. Burke maintained that society was a contract, but “the state ought not to be considered as nothing better than a partnership agreement in a trade of pepper and coffee, to be taken up for a temporary interest and to be dissolved by the fancy of the parties.” The state was a partnership but one “not only between those who are living, but between those who are living, those who are dead and those who are to be born.”³ No one generation therefore has the right to destroy this partnership; instead, each generation has the duty to preserve and transmit it to the next. Burke advised against the violent overthrow of a government by revolution, but he did not reject the possibility of change. Sudden change was unacceptable, but that did not eliminate gradual or evolutionary improvements.

Burke's conservatism, however, was not the only kind. The Frenchman Joseph de Maistre (1753–1821) was the most influential spokesman for a counterrevolutionary and authoritarian conservatism. De Maistre espoused the restoration of hereditary monarchy, which he regarded as a divinely sanctioned institution. Only absolute monarchy could guarantee “order in society” and avoid the chaos generated by movements like the French Revolution.

Despite their differences, most conservatives held to a general body of beliefs. They favored obedience to political authority, believed that organized religion was crucial to social order, hated revolutionary upheavals, and were unwilling to accept either the liberal demands for civil liberties and representative governments or the nationalistic aspirations generated by the French revolutionary era. The community took precedence over individual rights; society must be organized and ordered, and tradition remained the best guide for order. After 1815, the political philosophy of conservatism was supported by hereditary monarchs, government bureaucracies, landowning aristocracies, and revived churches, be they Protestant or Catholic. Although not unopposed, both internationally and domestically the conservative forces appeared dominant after 1815.

✿ **The Conservative Domination: The Concert of Europe**

The conservative order that European diplomats were constructing at Vienna must have seemed fragile when the French people greeted Napoleon enthusiastically after his escape from Elba. The great powers' fear of revolution and war led them to develop the Concert of Europe as a means to maintain the new status quo they had constructed. This Concert of Europe grew out of the reaffirmation of the Quadruple Alliance in November 1815. Great Britain, Russia, Prussia, and Austria renewed their commitment against any attempted restoration of Bonapartist power and agreed to meet periodically in conferences to discuss their common interests and examine measures that “will be judged most salutary for the repose and prosperity of peoples, and for the maintenance of peace in Europe.”

In accordance with the agreement for periodic meetings, four congresses were held between 1818 and 1822. The first congress, held in 1818 at Aix-la-Chapelle, was by far the most congenial. “Never have I known a prettier little congress,” said Metternich. The four great powers agreed to withdraw their army of occupation from France and to add France to the Concert of Europe. The Quadruple Alliance became a Quintuple Alliance.

The next congress proved far less pleasant and produced the first fissure in the ranks of the allies. This session at Troppau was called in the autumn of 1820 to deal with the outbreak of revolution in Spain and Italy. The revolt in Spain was directed against Ferdinand VII, the Bourbon king who had been restored to the throne in 1814. In southern Italy, the restoration of another Bourbon, Ferdinand I, as king of Naples and Sicily was accom-

panied by the return of the nobility and clergy to their privileged positions. Army officers and businessmen led a rebellion that soon spread to the northern Italian kingdom of Piedmont.

Metternich was especially disturbed by the revolts in Italy since he saw them as a threat to Austria's domination of the peninsula. At Troppau, he proposed a protocol that established the principle of intervention. It read:

States which have undergone a change of Government due to revolution, the results of which threaten other states, *ipso facto* cease to be members of the European Alliance, and remain excluded from it until their situation gives guarantees for legal order and stability. If, owing to such situations, immediate danger threatens other states, the Powers bind themselves, by peaceful means, or if need be by arms, to bring back the guilty state into the bosom of the Great Alliance.⁴

The principle of intervention meant the great powers had the right to send armies into countries where there were revolutions to restore legitimate monarchs to their thrones. Britain refused to agree to the principle, arguing that it had never been the intention of the Quadruple Alliance to interfere in the internal affairs of other states, except in France. In Britain's eyes, only revolutionary outbursts threatening the peace of Europe necessitated armed intervention. Ignoring the British response, Austria, Prussia, and Russia met in a third congress at Laibach in January 1821 and authorized the sending of Austrian troops to Naples. These forces crushed the revolt, restored Ferdinand I to the throne, and then moved north to suppress the rebels in Sardinia. At the fourth postwar conference, held at Verona in October 1822, the same three powers authorized France to invade Spain to crush the revolt against Ferdinand VII. In the spring of 1823, French forces restored the Bourbon monarch.

The policy of intervention had succeeded in defeating revolutionary movements in Spain and Italy and in restoring legitimate (and conservative) monarchs to their thrones. It had been done at a price, however. The Concert of Europe had broken down when the British rejected Metternich's principle of intervention. And although the British had failed to thwart allied intervention in Spain and Italy, they were successful in keeping the continental powers from interfering with the revolutions in Latin America.

✿ THE REVOLT OF LATIN AMERICA

Although much of North America had been freed of European domination in the eighteenth century by the American Revolution, Latin America remained in the hands of the Spanish and Portuguese. Napoleon's continental wars at the beginning of the nineteenth century, however, soon had repercussions in Latin America. When the Bourbon monarchy of Spain was toppled by Bonaparte, Spanish authority in its colonial empire was weakened. By 1810, the disintegration of royal power in Argentina had led to that nation's independence. In Venezuela a bitter struggle

for independence was led by Simón Bolívar (1783–1830), hailed as the Liberator. His forces freed Colombia in 1819 and Venezuela in 1821. A second liberator was José de San Martín (1778–1850) who liberated Chile in 1817 and then, in 1821, moved on to Lima, Peru, the center of Spanish authority. He was soon joined by Bolívar who assumed the task of crushing the last significant Spanish army in 1824. Mexico and the Central American provinces also achieved their freedom, and by 1825, after Portugal had recognized the independence of Brazil, almost all of Latin America had been freed of colonial domination.

In the early 1820s, only one major threat to the newly independent Latin American states remained. Flushed by their success in crushing rebellions in Spain and Italy, the victorious continental powers favored the use of troops to restore Spanish control in Latin America. This time British opposition to intervention prevailed. Eager to gain access to an entire continent for investment

and trade, the British proposed joint action with the United States against European interference in Latin America. Distrustful of British motives, President James Monroe acted alone in 1823, guaranteeing the independence of the new Latin American nations and warning against any further European intervention in the New World in the famous Monroe Doctrine. Actually, British ships were more important to Latin American independence than American words. Britain's navy stood between Latin America and any European invasion force, and the continental powers were extremely reluctant to challenge British naval power.

THE GREEK REVOLT (1821–1832)

The principle of intervention proved to be a double-edged sword. Designed to prevent revolution, it could also be used to support revolution if the great powers found it in their interest to do so. Despite their differences in the

MAP 21.2 Latin America in the First Half of the Nineteenth Century.



congresses, Great Britain, France, and Russia found cause for cooperation.

In 1821, the Greeks revolted against their Ottoman Turkish masters. Although subject to Muslim control for 400 years, the Greeks had been allowed to maintain their language and their Greek Orthodox faith. A revival of Greek national sentiment at the beginning of the nineteenth century added to the growing desire for “the liberation of the fatherland from the terrible yoke of Turkish oppression.” Initial reaction to the Greek revolt by the European powers was negative since this appeared to be simply another revolt against established authority that should be crushed. But the Greek revolt was soon transformed into a noble cause by an outpouring of European sentiment for the Greeks’ struggle. Liberals rallied to the cause of Greek freedom, arguing that Greek democracy was being reborn. Romantic poets and artists (see Culture in an Age of Reaction and Revolution: The Mood of Romanticism later in this chapter) also publicized the cause of Greek independence.

Despite the public groundswell, mutual fears and other interests kept the European powers from intervening until 1827 when a combined British and French fleet went to Greece and defeated a large Ottoman fleet. In 1828, Russia declared war on the Ottoman Empire and invaded its European provinces of Moldavia and Wallachia. By the Treaty of Adrianople in 1829, which ended the Russian-Turkish war, the Russians received a protectorate over the two provinces. By the same treaty, the Ottoman Empire agreed to allow Russia, France, and Britain to decide the fate of Greece. In 1830, the three powers declared Greece an independent kingdom, and two years later a new royal dynasty was established in the hands of a son of the Bavarian king.

The Greek revolt made a deep impression on Europeans. It was the first successful revolt against the status quo and represented a victory for both the liberal and the national forces that the great powers were trying so hard to repress. But to keep this in perspective, we need to remember that the European powers did not quite see it that way. They had given the Greeks a German king, and the revolution had been successful only because the great powers themselves supported it. Until 1830 the Greek revolt had been the only successful one in Europe; the conservative domination was still largely intact.

☀ **The Conservative Domination: The European States**

Between 1815 and 1830, the conservative domination of Europe evident in the Concert of Europe was also apparent in domestic affairs.

🌹 GREAT BRITAIN: RULE OF THE TORIES

In 1815, Great Britain was governed by the aristocratic landowning classes that dominated both houses of Parliament. Suffrage for elections to the House of Commons, controlled by the landed gentry, was restricted and un-



THE GREEK STRUGGLE FOR FREEDOM: EUGÈNE DELACROIX, *GREECE EXPIRING ON THE RUINS OF MISSOLONGHI*. The Greek revolt against the Ottoman Empire brought a massive outpouring of European sentiment for the Greeks. Romantic artists and poets were especially eager to publicize the struggle of the Greeks for independence. In this painting, the French painter Delacroix personified Greece as a majestic, defenseless woman appealing for aid against the victorious Ottoman Turk seen in the background. Delacroix’s painting was done soon after the fall of the Greek fortress of Missolonghi to the Ottomans.

equal, especially in light of the changing distribution of the British population due to the Industrial Revolution. Large, new industrial cities such as Birmingham and Manchester, for example, had no representatives while landowners used pocket and rotten boroughs (see Chapter 18) to control seats in the House of Commons. Although the monarchy was not yet powerless, in practice the power of the crown was largely in the hands of the ruling party in Parliament.

Within Parliament there were two political factions, the Tories and Whigs. Although both of them were still dominated by members of the landed classes, the Whigs were beginning to receive support from the new moneyed interests generated by industrialization. Tory ministers largely dominated the government until 1830 and had little desire to change the existing political and electoral



CHRONOLOGY

The Conservative Domination: The Concert of Europe

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| Congress of Vienna | 1814–1815 |
| Reaffirmation of the Quadruple Alliance | 1815 |
| Congress of Aix-la-Chapelle | 1818 |
| Revolutions in Latin America | 1819–1824 |
| Congress of Troppau | 1820 |
| Congress of Laibach | 1821 |
| Crushing of revolt in southern Italy | 1821 |
| Greek revolt against the Ottoman Empire | 1821 |
| Congress of Verona | 1822 |
| Crushing of revolt in Spain | 1823 |
| Monroe Doctrine | 1823 |
| Treaty of Adrianople | 1829 |
| Greek independence | 1830 |

system. Tory leadership during the Napoleonic wars made them wary of radicalism and reform movements, an attitude that governed their activities after 1815.

Popular discontent grew apace after 1815 because of severe economic difficulties. The Tory government's response to falling agricultural prices was the Corn Law of 1815, a measure that placed extraordinarily high tariffs on foreign grain. Though beneficial to the landowners, subsequent high prices for bread made conditions for the working classes more difficult. Mass protest meetings took a nasty turn when a squadron of cavalry attacked a crowd of 60,000 demonstrators at St. Peter's Fields in Manchester in 1819. The death of eleven people, called the Peterloo Massacre by government detractors, led Parliament to take even more repressive measures. The government restricted large public meetings and the dissemination of pamphlets among the poor. Before further repression could lead to greater violence, the Tory ministry was broadened by the addition of men who believed that some concessions to change rather than sheer repression might best avoid revolution. By making minor reforms in the 1820s, the Tories managed to avoid meeting the demands for electoral reforms—at least until 1830 (see Reform in Great Britain later in this chapter).

RESTORATION IN FRANCE

In 1814, the Bourbon family was restored to the throne of France in the person of Louis XVIII (1814–1824). Louis understood the need to accept some of the changes brought to France by the revolutionary and Napoleonic eras. Consequently, the constitutional Charter of 1814 maintained Napoleon's Concordat with the pope and accepted Napoleon's Civil Code with its recognition of the

principle of equality before the law (see Chapter 19). The property rights of those who had purchased confiscated lands during the Revolution were preserved. The Charter of 1814 also established a bicameral (two-house) legislature with a Chamber of Peers chosen by the king and a Chamber of Deputies chosen by an electorate restricted to slightly fewer than 100,000 wealthy people.

Louis's grudging moderation, however, was opposed by liberals anxious to extend the revolutionary reforms and by a group of ultraroyalists who criticized the king's willingness to compromise and retain so many features of the Napoleonic era. The ultras hoped to return to a monarchical system dominated by a privileged landed aristocracy and to restore the Catholic church to its former position of influence.

The initiative passed to the ultraroyalists in 1824 when Louis XVIII died and was succeeded by his brother, the count of Artois, who became Charles X (1824–1830). Charles had been the leader of the ultraroyalists and was determined to restore the old regime as far as possible. In 1825, he granted an indemnity to aristocrats whose lands had been confiscated during the Revolution. Moreover, the king pursued a religious policy that encouraged the church to reestablish control over the French educational system. Public outrage, fed by liberal newspapers, forced the king to compromise in 1827 and even to accept the principle of ministerial responsibility—that the ministers of the king were responsible to the legislature. But in 1829 he violated his commitment. A protest by the deputies led the king to dissolve the legislature in 1830 and call for new elections. France was on the brink of another revolution.

INTERVENTION IN THE ITALIAN STATES AND SPAIN

In 1815, the Italian peninsula was still divided into a number of states. The Congress of Vienna had established nine states, including Piedmont (officially Sardinia) in the north ruled by the house of Savoy; the kingdom of the Two Sicilies (Naples and Sicily); the Papal States; a handful of small duchies ruled by relatives of the Austrian emperor; and the important northern provinces of Lombardy and Venetia that were now part of the Austrian Empire. Much of Italy was under Austrian domination, and all the states had extremely reactionary governments eager to smother any liberal or nationalist sentiment. The crushing of attempts at revolt in the kingdom of the Two Sicilies and Piedmont in 1821 discouraged opposition, although secret societies motivated by nationalistic dreams and known as the Carbonari—the charcoal burners—continued to conspire and plan for revolution.

In Spain, another Bourbon dynasty had been restored in the person of Ferdinand VII in 1814. Ferdinand (1814–1833) had agreed to observe the liberal constitution of 1812, which allowed for the functioning of an elected parliamentary assembly known as the Cortes. But the king soon reneged on his promises, tore up the

constitution, dissolved the Cortes, and persecuted its members, which led a combined group of army officers, upper-middle-class merchants, and liberal intellectuals to revolt. The king capitulated in March 1820 and promised once again to restore the constitution and the Cortes.

Metternich's policy of intervention came to Ferdinand's rescue. In April 1823, a French army moved into Spain and forced the revolutionary government to flee Madrid. By August of that year, the king had been restored to his throne. Ignoring French advice to adopt moderate policies, Ferdinand VII tortured to death, imprisoned, or exiled the supporters of a constitutional system. Intervention had succeeded.

REPRESSION IN CENTRAL EUROPE

After 1815, the forces of reaction were particularly successful in central Europe. The Habsburg empire and its chief agent, Prince Klemens von Metternich, played an important role. Metternich boasted: "You see in me the chief Minister of Police in Europe. I keep an eye on everything. My contacts are such that nothing escapes me."⁵ Metternich's spies were everywhere, searching for evidence of liberal or nationalist plots. Metternich worried too much in 1815. Although both liberalism and nationalism emerged in the German states and the Austrian Empire, they were initially weak as central Europe tended to remain under the domination of aristocratic landowning classes and autocratic, centralized monarchies.

The Vienna settlement in 1815 recognized the existence of thirty-eight sovereign states in what had once been the Holy Roman Empire. Austria and Prussia were the two great powers although their non-German territory was not included in the confederation. The other states varied considerably in size from the large south German kingdom of Bavaria to the small principality of Schaumburg-Lippe. Together these states formed the Germanic Confederation, but the confederation had little real power. It had no real executive, and its only central organ was the federal diet, which needed the consent of all member states to take action, making it virtually powerless. The purpose of the Germanic Confederation was not to govern the German states but to provide a common defense against France or Russia. However, it also came to serve as Metternich's instrument to repress revolutionary movements within the German states.

Initially, Germans who favored liberal principles and German unity looked to Prussia for leadership. During the Napoleonic era, King Frederick William III (1797–1840), following the advice of his two chief ministers, Baron Heinrich von Stein and Baron Karl von Hardenberg, instituted political and institutional reforms in response to Prussia's defeat at the hands of Napoleon. Hardenberg told the king in 1806: "Your Majesty! We must do from above what the French have done from below." The reforms included the abolition of serfdom, municipal self-government through town councils, the expansion of primary and secondary schools, and universal military conscription to

form a national army. The reforms, however, did not include the creation of a legislative assembly or representative government as Stein and Hardenberg wished. After 1815 Frederick William grew more reactionary and was content to follow Metternich's lead. Though reforms had made Prussia strong, it remained largely an absolutist state with little interest in German unity.

Liberal and national movements in the German states seemed largely limited to university professors and students. The latter began to organize *Burschenschaften* or student societies dedicated to fostering the goal of a free, united Germany (see the box on p. 618). Their ideas and their motto, "Honor, Liberty, Fatherland," were in part inspired by Friedrich Ludwig Jahn, who had organized gymnastic societies during the Napoleonic wars to promote the regeneration of German youth. Jahn was a noisy nationalist who encouraged Germans to pursue their Germanic heritage and urged his followers to disrupt the lectures of professors whose views were not nationalistic.

From 1817 to 1819, the *Burschenschaften* pursued a variety of activities that alarmed German governments. An aide wrote to Metternich that "of all the evils affecting Germany today, even including the licentiousness of the press, this student nuisance is the greatest, the most urgent and the most threatening."⁶ At an assembly held at the Wartburg Castle in 1817, marking the three-hundredth anniversary of Luther's Ninety-Five Theses, the crowd burned books written by conservative authors. When a deranged student assassinated a reactionary playwright, Metternich had the diet of the Germanic Confederation draw up the Karlsbad Decrees of 1819. These closed the *Burschenschaften*, provided for censorship of the press, and placed the universities under close supervision and control. Thereafter, except for a minor flurry of activity from 1830 to 1832, Metternich and the cooperative German rulers maintained the conservative status quo.

The Austrian Empire was a multinational state, a collection of different peoples under the Habsburg emperor who provided a common bond. The empire encompassed eleven peoples of different national origin, including Germans, Czechs, Magyars (Hungarians), Slovaks, Romanians, Slovenes, Poles, Serbians, and Italians. The Germans, though only a quarter of the population, were economically the most advanced and played a leading role in governing Austria. Since Austria was predominantly agricultural, the landed nobility continued to be the most important class and held most of the important positions as army officers, diplomats, ministers, and civil servants. Essentially, the Austrian Empire was held together by the dynasty, the imperial civil service, the imperial army, and the Catholic church. But its national groups, especially the Hungarians, with their increasing desire for autonomy acted as forces to break the Austrian Empire apart.

Still Metternich managed to hold it all together after 1815. His antipathy to liberalism and nationalism was understandably grounded in the realization that these forces threatened to tear the empire apart. The growing



University Students and German Unity

In the early nineteenth century, university students and professors were the chief supporters of German nationalism. Especially important were the Burschenschaften, student societies that espoused the cause of German unity. In this selection, the liberal Heinrich von Gagern explains the purpose of the Burschenschaften to his father.

✿ Heinrich von Gagern, Letter to His Father

It is very hard to explain the spirit of the student movement to you, but I shall try, even though I can only give you a few characteristics. . . . It speaks to the better youth, the man of heart and spirit and love for all this good, and gives him nourishment and being. For the average student of the past, the university years were a time to enjoy life, and to make a sharp break with his own background in defiance of the philistine world, which seemed to him somehow to foreshadow the tomb. Their pleasures, their organizations, and their talk were determined by their *status* as students, and their university obligation was only to avoid failing the examination and scraping by adequately—bread-and-butter learning. They were satisfied with themselves if they thought they could pass the examination. There are still many of those nowadays, indeed the majority over-all. But at several universities, and especially here, another group—in my eyes a better one—has managed to get the upper hand in the sense that it sets the mood. I prefer really not to call it a mood; rather, it is something that presses hard and tried to spread its ideas. . . .

Those who share in this spirit have then quite another tendency in their student life, Love of Fatherland is their guiding principle. Their purpose is to make a better future for the Fatherland, each as best he can,

to spread national consciousness, or to use the much ridiculed and maligned Germanic expression, more folkishness, and to work for better constitutions. . . .

We want more sense of community among the several states of Germany, greater unity in their policies and in their principles of government; no separate policy for each state, but the nearest possible relations with one another; above all, we want Germany to be considered *one* land and the German people *one* people. In the forms of our student comradeship we show how we want to approach this as nearly as possible in the real world. Regional fraternities are forbidden, and we live in a German comradeship, one people in spirit, as we want it for all Germany in reality. We give our selves the freest of constitutions, just as we should like Germany to have the freest possible one, insofar as that is suitable for the German people. We want a constitution for the people that fits in with the spirit of the times and with the people's own level of enlightenment, rather than what each prince gives his people according to what he likes and what serves his private interest. Above all, we want the princes to understand and to follow the principle that they exist for the country and not the country for them. In fact, the prevailing view is that the constitution should not come from the individual states at all. The main principles of the German constitution should apply to all states in common, and should be expressed by the German federal assembly. This constitution should deal not only with the absolute necessities, like fiscal administration and justice, general administration and church and military affairs and so on; this constitution ought to be extended to the education of the young, at least at the upper age levels, and to many other such things.

liberal belief that each national group had the right to its own system of government could only mean disaster for the multinational Austrian Empire. While the forces of liberalism and nationalism grew, the Austrian Empire largely stagnated. Metternich had not prevented an explosion in Austria; he only postponed it until 1848.

✿ RUSSIA: AUTOCRACY OF THE TSARS

At the beginning of the nineteenth century, Russia was overwhelmingly rural, agricultural, and autocratic. The Russian tsar was still regarded as a divine-right monarch with unlimited power although the extent of the Russian Empire made the claim impractical. Most of the Russian land remained in the control of a class of noble landlords who monopolized the civil service and army officer corps. The land was tilled by serfs, the most exploited lower class in Europe.

In 1801, Alexander I (1801–1825) came to the Russian throne after a group of aristocrats assassinated his detested father, Tsar Paul I (1796–1801). Alexander had been raised in the ideas of the Enlightenment and gave every appearance of being liberal minded. But his liberalism was always conditioned by the autocratic tradition of the tsars. As one adviser said: “He would have willingly agreed that every man should be free, on the condition that he should voluntarily do only what the Emperor wished.”

Initially, however, Alexander seemed willing to make reforms. With the aid of his liberal adviser, Michael Speransky, he relaxed censorship, freed political prisoners, and reformed the educational system. He refused, however, to grant a constitution or free the serfs in the face of opposition from the nobility. Then, too, Alexander himself gradually moved away from his reforming tendencies,

and after the defeat of Napoleon, Alexander reverted to strict and arbitrary censorship. Soon opposition to Alexander arose from a group of secret societies.

One of these societies, known as the Northern Union, was composed of young aristocrats who had served in the Napoleonic wars and had become aware of the world outside Russia as well as intellectuals alienated by the censorship and lack of academic freedom in Russian universities. The Northern Union favored the establishment of a constitutional monarchy and the abolition of serfdom. The sudden death of Alexander in 1825 offered them their opportunity.

Although Alexander's brother Constantine was the legal heir to the throne, he had renounced his claims in favor of his brother Nicholas. Constantine's abdication had not been made public, however, and during the ensuing confusion in December 1825, the military leaders of the Northern Union rebelled against the accession of Nicholas. This so-called Decembrist Revolt was soon crushed by troops loyal to Nicholas and its leaders executed.

The revolt transformed Nicholas I (1825–1855) from a conservative into a reactionary determined to avoid another rebellion. Under Nicholas both the bureaucracy and the secret police were strengthened. Constituting the Third Section of the tsar's chancellery, the political police

PORTRAIT OF NICHOLAS I. Tsar Nicholas I was a reactionary ruler who sought to prevent rebellion in Russia by strengthening the government bureaucracy, increasing censorship, and suppressing individual freedom by the use of political police. One of his enemies remarked about his facial characteristics: "The sharply retreating forehead and the lower jaw were expressive of iron will and feeble intelligence."



were given sweeping powers over much of Russian life. They deported suspicious or dangerous persons, maintained close surveillance of foreigners in Russia, and reported regularly to the tsar on public opinion.

Matching Nicholas's fear of revolution at home was his fear of revolution abroad. There would be no revolution in Russia during the rest of his reign; if he could help it, there would be none in Europe either. Contemporaries called him the Policeman of Europe because of his willingness to use Russian troops to crush revolutions.

◆ The Ideologies of Change

Although the conservative forces were in the ascendancy from 1815 to 1830, powerful movements for change were also at work. These depended on ideas embodied in a series of political philosophies or ideologies that came into their own in the first half of the nineteenth century.

✻ Liberalism

One of these ideologies was liberalism, which owed much to the Enlightenment of the eighteenth century and to the American and French Revolutions at the end of that century. In addition, liberalism became even more significant as the Industrial Revolution made rapid strides, since the developing industrial middle class largely adopted the doctrine as its own. There were divergences of opinion among people classified as liberals, but all began with a common denominator, the belief that people should be as free from restraint as possible. This idea is evident in both economic and political liberalism.

Also called classical economics, economic liberalism had as its primary tenet the concept of laissez-faire, or the belief that the state should not interrupt the free play of natural economic forces, especially supply and demand. Government should not interfere with the economic liberty of the individual and should restrict itself to only three primary functions: defense of the country, police protection of individuals, and the construction and maintenance of public works too expensive for individuals to undertake. If individuals were allowed economic liberty, ultimately they would bring about the maximum good for the maximum number and benefit the general welfare of society.

The case against government interference in economic matters was greatly enhanced by Thomas Malthus (1766–1834). In his major work, *Essay on the Principles of Population*, Malthus argued that population, when unchecked, increases in a geometric ratio while the food supply correspondingly increases only in an arithmetic ratio. The result will be severe overpopulation and ultimately starvation for the human race if this growth is not held in check. According to Malthus, nature imposes a major restraint: "Unwholesome occupations, severe labor and exposure to the seasons, extreme poverty, bad

nursing of children, great towns, excesses of all kinds, the whole train of common disease, and epidemics, wars, plague and famine.” Misery and poverty were simply the inevitable result of the law of nature; no government or individual should interfere with its operation.

The ideas of Thomas Malthus were further developed by David Ricardo (1772–1823). In his *Principles of Political Economy*, written in 1817, Ricardo developed his famous “iron law of wages.” Following Malthus, Ricardo argued that an increase in population means more workers; more workers in turn cause wages to fall below the subsistence level. The result is misery and starvation, which then reduce the population. Consequently, the number of workers declines, and wages rise above the subsistence level again, which in turn encourages workers to have larger families as the cycle is repeated. According to Ricardo, raising wages arbitrarily would be pointless since it would accomplish little but this vicious cycle. Nature is harsh, but attempting to change the laws of nature through the charity of employers or legislation by the state would merely make the situation worse.

Like economic liberalism, political liberalism stressed that people should be free from restraint. Politically, liberals came to hold a common set of beliefs. Chief among them was the protection of civil liberties or the basic rights of all people, which included equality before the law, freedom of assembly, speech, and press, and freedom from arbitrary arrest. All of these freedoms should be guaranteed by a written document, such as the American Bill of Rights or the French Declaration of the Rights of Man and the Citizen. In addition to religious toleration for all, most liberals advocated separation of church and state. The right of peaceful opposition to the government in and out of parliament and the making of laws by a representative assembly (legislature) elected by qualified voters constituted two other liberal demands. Many liberals believed, then, in a constitutional monarchy or constitutional state with limits on the powers of government in order to prevent despotism, and in written constitutions that would also help to guarantee these rights.

Many liberals also advocated ministerial responsibility or a system in which ministers of the king were responsible to the legislature rather than to the king, giving the legislative branch a check upon the power of the executive. Liberals in the first half of the nineteenth century also believed in a limited suffrage. Although all people were entitled to equal civil rights, they should not have equal political rights. The right to vote and hold office would be open only to men who met certain property qualifications. As a political philosophy, liberalism was tied to middle-class men, especially industrial, middle-class men who favored the extension of voting rights so that they could share power with the landowning classes. They had little desire to let the lower classes share that power. Liberals were not democrats.

One of the most prominent advocates of liberalism in the nineteenth century was the English philosopher John Stuart Mill (1806–1873). *On Liberty*, his most famous

work published in 1859, has long been regarded as a classic statement on the liberty of the individual (see the box on p. 621). Mill argued for an “absolute freedom of opinion and sentiment on all subjects” that needed to be protected from both government censorship and the tyranny of the majority.

Mill was also instrumental in expanding the meaning of liberalism by becoming an enthusiastic supporter of women’s rights. When his attempt to include women in the voting reform bill of 1867 failed, Mill published an essay entitled *On the Subjection of Women*, which he had written earlier with his wife, Harriet Taylor. He argued that “the legal subordination of one sex to the other” was wrong. Differences between women and men, he claimed, were due not to different natures but simply to social practices. With equal education, women could achieve as much as men. *On the Subjection of Women* would become an important work in the nineteenth-century movement for women’s rights.

✻ Nationalism

Nationalism was based on an awareness of being part of a community that has common institutions, traditions, language, and customs. This community is called a “nation,” and it, rather than a dynasty, city-state, or other political unit, becomes the focus of the individual’s primary political loyalty. Nationalism did not become a popular force for change until the French Revolution, and even then nationalism was not so much political as cultural with its emphasis upon the uniqueness of a particular nationality. Cultural nationalism, however, evolved into political nationalism. The latter advocated that governments should coincide with nationalities. Thus, a divided people such as the Germans wanted national unity in a German nation-state with one central government. Subject peoples, such as the Hungarians, wanted national self-determination or the right to establish their own autonomy rather than be subject to a German minority in a multinational empire.

Nationalism was fundamentally radical in that it threatened to upset the existing political order, both internationally and nationally. A united Germany or united Italy would upset the balance of power established in 1815. By the same token, an independent Hungarian state would mean the breakup of the Austrian Empire. The conservatives tried so hard to repress nationalism because they were acutely aware of its potential to bring about such dramatic change.

At the same time, in the first half of the nineteenth century, nationalism and liberalism became strong allies. Most liberals believed that liberty could only be realized by peoples who ruled themselves. One British liberal said, “it is in general a necessary condition of free institutions that the boundaries of governments should coincide in the main with those of nationalities.” The combination of liberalism with nationalism also gave a cosmopolitan dimension to nationalism. Many nationalists believed that once



The Voice of Liberalism: John Stuart Mill on Liberty

John Stuart Mill (1806–1873) was one of Britain's most famous philosophers of liberalism. Mill's On Liberty is viewed as a classic statement of the liberal belief in the unfettered freedom of the individual. In this excerpt, Mill defends freedom of opinion from both government and the coercion of the majority.

✿ John Stuart Mill, *On Liberty*

The object of this Essay is to assert one very simple principle, as entitled to govern absolutely the dealings of society with the individual in the way of compulsion and control, whether the means used by physical force in the form of legal penalties, or the moral coercion of public opinion. That principle is, that the sole end for which mankind are warranted, individually or collectively, interfering with the liberty of action of any of their number, is self-protection. That the only purpose for which power can be rightfully exercised over any member of a civilized community, against his will, is to prevent harm to others. His own good, either physical or moral, is not a sufficient warrant. . . . These are good reasons for remonstrating with him, or reasoning with him, or persuading him, or entreating him, but not for compelling him, or visiting him with any evil in case he do otherwise. To justify that, the conduct from which it is desired to deter him, must be calculated to produce evil to some one else. The only part of the conduct of any one, for which he is amenable to society, is that which concerns others. In the part which merely concerns himself, his independence is, of right, absolute. Over himself, over his own body and mind, the individual is sovereign. . . .

Society can and does execute its own mandates: and if it issues wrong mandates instead of right, or any mandates at all in things with which it ought not to meddle, it practices a social tyranny more formidable than many kinds of political oppression, since, though not usually upheld by such extreme penalties, it leaves fewer means of escape, penetrating more deeply into the details of life, and enslaving the soul itself. Protection, therefore,

against the tyranny of the magistrate is not enough: there needs protection also against the tyranny of prevailing opinion and feeling, against the tendency of society to impose, by other means than civil penalties, its own ideas and practices as rules of conduct on those who dissent from them. . . .

But there is a sphere of action in which society, as distinguished from the individual has, if any, only an indirect interest; comprehending all that portion of a person's life and conduct which affects only himself, or if it also affects others, only with their free, voluntary and undeceived consent and participation. . . . This then is the appropriate region of human liberty. It comprises, first, the inward domain of consciousness; demanding liberty of conscience in the most comprehensive sense; liberty of thought and feeling; absolute freedom of opinion and sentiment on all subjects, practical or speculative, scientific, moral, or theological. . . .

Let us suppose, therefore, that the government is entirely at one with the people, and never thinks of exerting any power of coercion unless in agreement with what it conceives to be their voice. But I deny the right of the people to exercise such coercion, either by themselves or by their government. The power itself is illegitimate. The best government has no more title to it than the worst. It is as noxious, or more noxious, when exerted in accordance with public opinion, than when in opposition to it. If all mankind minus one were of one opinion, and only one person were of the contrary opinion, mankind would be no more justified in silencing that one person, than he, if he had the power, would be justified in silencing mankind. . . . The peculiar evil of silencing the expression of an opinion is, that it is robbing the human race; posterity as well as the existing generation; those who dissent from the opinion, still more than those who hold it. If the opinion is right, they are deprived of the opportunity of exchanging error for truth: if wrong, they lose, what is almost as great a benefit, the clearer perception and livelier impression of truth, produced by its collision with error.

each people obtained their own state, all nations could be linked together into a broader community of all humanity.

✿ Early Socialism

In the first half of the nineteenth century, the pitiful conditions found in the slums, mines, and factories of the Industrial Revolution gave rise to another ideology for change known as socialism. The term eventually became associated with a Marxist analysis of human society (see Chapter 22), but early socialism was largely the product of political theorists or intellectuals who wanted to intro-

duce equality into social conditions and believed that human cooperation was superior to the competition that characterized early industrial capitalism. To later Marxists, such ideas were impractical dreams, and they contemptuously labeled the theorists utopian socialists. The term has endured to this day.

The utopian socialists were against private property and the competitive spirit of early industrial capitalism. By eliminating them and creating new systems of social organization, they thought that a better environment for humanity could be achieved. Early socialists proposed a variety of ways to accomplish that task.



MAP 21.3 The Distribution of Languages in Nineteenth-Century Europe.

One approach, set out in the teachings of the Frenchman Henri de Saint-Simon (1760–1825), was the organization of all society into a cooperative community. Two elites, the intellectual leaders and the industrial managers, would use industrial and scientific technology to coordinate society for the benefit of all. In the process, government would vanish, as it would no longer be needed in the new society.

Another group of early socialists sought to create voluntary associations that would demonstrate the advantages of cooperative living. To Charles Fourier (1772–1838), the competitive industrial system was failing to satisfy human passions and actually repressed them. He proposed instead the creation of small model communities called phalansteries. These were self-contained cooperatives, each consisting ideally of 1,620 people. Communally

housed, the inhabitants of the phalanstery would live and work together for their mutual benefit. Work assignments would be rotated frequently to relieve workers of undesirable tasks. Unable to gain financial backing for his phalansteries, Fourier's plan remained untested.

Robert Owen (1771–1858), the British cotton manufacturer, also believed that humans would reveal their true natural goodness if they lived in a cooperative environment. At New Lanark in Scotland, he was successful in transforming a squalid factory town into a flourishing, healthy community. But when he attempted to create a self-contained cooperative community at New Harmony, Indiana, in the United States in the 1820s, internal bickering within the community eventually destroyed his dream. One of Owen's disciples, a wealthy woman named Frances Wright, bought slaves in order to set up a

CHILDREN AT NEW LANARK. Robert Owen created an early experiment in utopian socialism by establishing a model industrial community at New Lanark, Scotland. In this illustration, the children of factory workers are shown dancing the quadrille.



model community at Nashoba, Tennessee. The community failed, but Wright continued to work for women's rights.

The Frenchman Louis Blanc (1813–1882) offered yet another early socialist approach to a better society. In *The Organization of Work*, he maintained that social problems could be solved by government assistance. Denouncing competition as the main cause of the economic evils of his day, he called for the establishment of workshops that would manufacture goods for public sale. The state would finance these workshops, but the workers would own and operate them. Blanc believed that the gradual spread of these workshops would provide a cooperative rather than competitive foundation for the entire economic life of the nation.

With their plans for the reconstruction of society, utopian socialists attracted a number of female supporters who believed that only a reordering of society would help women. Zoé Gatti de Gamond, a Belgian follower of Fourier, established her own phalanstery, which was supposed to provide men and women with the same educational and job opportunities. As part of collective living, men and women were to share responsibilities for child care and housecleaning. The ideas of Saint-Simon proved especially attractive to a number of women who participated in the growing activism of women in politics that had been set in motion during the French Revolution. Saint-Simon's cooperative society recognized the principle of equality between men and women, and a number of working-class women, including Suzanne Voilquin, Claire Démar, and Reine Guindorf, published a newspaper dedicated to the emancipation of women.

One female utopian socialist, Flora Tristan (1803–1844), even attempted to foster a “utopian synthesis of socialism and feminism.” She traveled through France preaching the need for the liberation of women. Her *Worker's Union*, published in 1843, advocated the application of Fourier's ideas to reconstruct both family and work:

Workers, be sure of it. If you have enough equity and justice to inscribe into your Charter the few points I have just outlined, this declaration of the rights of women will soon pass into custom, from custom into law, and before twenty-five years pass you will then see inscribed in front of the book of laws which will govern French society: THE ABSOLUTE EQUALITY of man and woman. Then, my brothers, and only then, will human unity be constituted.⁷

She envisioned this absolute equality as the only hope to free the working class and transform civilization.

Flora Tristan, like the other utopian socialists, was largely ignored by her contemporaries. Although criticized for their impracticality, the utopian socialists at least laid the groundwork for later attacks on capitalism that would have a far-reaching result. But further industrialization would have to occur before those changes could be realized. In the first half of the nineteenth century, socialism remained merely a fringe movement compared to liberalism and nationalism.

◆ Revolution and Reform (1830–1850)

Beginning in 1830, the forces of change began to break through the conservative domination of Europe, more successfully in some places than in others. Finally, in 1848 a wave of revolutionary fervor moved through Europe, causing liberals and nationalists everywhere to think that they were on the verge of creating a new order.

☀ *Another French Revolution*

The new elections Charles X had called in 1830 produced another victory for the French liberals; at this point the king decided to seize the initiative. He believed that concessions had brought the downfall of Louis XVI during the first French Revolution and was determined not to go in

that direction. On July 26, 1830, Charles issued a set of edicts (July Ordinances) that imposed a rigid censorship on the press, dissolved the legislative assembly, and reduced the electorate in preparation for new elections. Charles's actions produced an immediate rebellion—the July Revolution. Barricades went up in Paris as a provisional government led by a group of moderate, propertied liberals was hastily formed and appealed to Louis-Philippe, the duke of Orléans, a cousin of Charles X, to become the constitutional king of France. Charles X fled to Britain; a new monarchy had been born.

Louis-Philippe (1830–1848) was soon called the bourgeois monarch because political support for his rule came from the upper middle class. Louis-Philippe even dressed like a member of the middle class in business suits and hats. Constitutional changes that favored the interests of the upper bourgeoisie were instituted. Financial qualifications for voting were reduced, yet remained sufficiently high that the number of voters only increased from 100,000 to barely 200,000, guaranteeing that only the wealthiest people would vote.

To the upper middle class, the bourgeois monarchy represented the stopping place for political progress. To the lesser bourgeoisie and the Parisian working class, who had helped to overthrow Charles X in 1830, it was a severe disappointment because they had been completely excluded from political power. The rapid expansion of French industry in the 1830s and 1840s gave rise to an industrial working class concentrated in certain urban areas. Terrible working and living conditions and the periodic economic crises that created high levels of unemployment led to worker unrest and sporadic outbursts of violence. In 1831 and 1834, government troops were used to crush working-class disturbances in Lyons, center of the

silk industry. These insurrections witnessed an emerging alliance between workers and radical advocates of a republic. The government's response—repression and strict censorship of the press—worked temporarily to curb further overt resistance.

Even in the legislature—the Chamber of Deputies—there were differences of opinion about the bourgeois monarchy and the direction in which it should grow. Two groups rapidly emerged, although both were composed of upper-middle-class representatives. The Party of Movement, which was led by Adolphe Thiers, favored ministerial responsibility, the pursuit of an active foreign policy, and limited expansion of the franchise. The Party of Resistance was led by François Guizot who believed that France had finally reached the “perfect form” of government and needed no further institutional changes. After 1840, the Party of Resistance dominated the Chamber of Deputies. Guizot cooperated with Louis-Philippe in suppressing ministerial responsibility and pursuing a policy favoring the interests of the wealthier manufacturers and tradespeople. The government's unwillingness to change led to growing frustration and revolutionary stirrings. They finally erupted in 1848.

✦ *Revolutionary Outbursts in Belgium, Poland, and Italy*

Supporters of liberalism played a primary role in the July Revolution in France, but nationalism was the crucial force in three other revolutionary outbursts in 1830. Rebels in all three states, however, were motivated by the success of the French revolutionaries. Nationalism was the key factor in a revolt that took place in the Netherlands. In an effort to create a stronger, larger state on France's north-



THE JULY REVOLUTION IN PARIS. In 1830, the forces of change began to undo the conservative domination of Europe. In France, the reactionary Charles X was overthrown. In this painting, students, former soldiers of the Empire, and middle-class citizens are seen joining the rebels who are marching on city hall to demand a republic. The forces of Charles X, seen firing from a building above, failed to halt the rebels.

ern border, the Congress of Vienna had added the area once known as the Austrian Netherlands to the Dutch Republic. The combination of two states with different languages, traditions, and religions was never really acceptable to the Belgians, nor did they appreciate the absolutist rule of the Dutch king, William of Orange. In 1830, the Belgians rose up against the Dutch and succeeded in convincing the major European powers to accept an independent, neutral Belgium. Leopold of Saxe-Coburg, a minor German prince, was designated to be the new king, and a Belgian national congress established a constitutional monarchy for the new state.

The revolutionary scenarios in Italy and Poland were much less successful. Metternich sent Austrian troops to crush revolts in three Italian states. Poland, too, had a nationalist uprising in 1830 when revolutionaries tried to end Russian control of their country. But the Polish insurgents failed to get hoped-for support from France and Britain, and by September 1831 the Russians had crushed the revolt and established an oppressive military dictatorship over Poland.

✿ Reform in Great Britain

In 1830, new parliamentary elections brought the Whigs to power in Britain. At the same time, the successful July

Revolution in France served to catalyze change in Britain. The Industrial Revolution had led to an expanding group of industrial leaders who objected to the corrupt British electoral system, which excluded them from political power. The Whigs, though also members of the landed classes, realized that concessions to reform were superior to revolution; the demands of the wealthy industrial middle class could no longer be ignored. In 1830, the Whigs introduced an election reform bill that was enacted in 1832 after an intense struggle (see the box on p. 626).

The Reform Act gave explicit recognition to the changes wrought in British life by the Industrial Revolution. It disfranchised fifty-six rotten boroughs and enfranchised forty-two new towns and cities and reapportioned others. This gave the new industrial urban communities some voice in government. A property qualification (of £10 annual rent) for voting was retained, however, so the number of voters only increased from 478,000 to 814,000, a figure that still meant that only one in every thirty people was represented in Parliament. Thus, the Reform Act of 1832 primarily benefited the upper middle class; the lower middle class, artisans, and industrial workers still had no vote. Moreover, the change did not significantly alter the composition of the House of Commons. One political leader noted that the Commons chosen in the first election after the Reform Act seemed “to be very much like

MAP 21.4 European Revolts in the 1820s and 1830s.





The Voice of Reform: Macaulay on the Reform Act of 1832

Thomas Babington Macaulay (1800–1859) was a historian and Whig member of Parliament. This selection is an excerpt from his speech given in Parliament in support of the Reform Act of 1832, which extended the right to vote to the industrial middle classes of Britain. His argument was very simple: it is better to reform than to have a political revolution.

✿ **Thomas Babington Macaulay,** **Speech of March 2, 1831**

My hon. friend the member of the University of Oxford tells us that, if we pass this law, England will soon be a Republic. The reformed House of Commons will, according to him, before it has sat ten years, depose the King, and expel the Lords from their House. Sir, if my hon. friend could prove this, he would have succeeded in bringing an argument for democracy infinitely stronger than any that is to be found in the works of Paine. His proposition is, in fact, this—that our monarchical and aristocratical institutions have no hold on the public mind of England; that these institutions are regarded with aversion by a decided majority of the middle class. . . . Now, sir, if I were convinced that the great body of the middle class in England look with aversion on monarchy and aristocracy, I should be forced, much against my will, to come to this conclusion, that monarchical and aristocratical institutions are unsuited to this country. Monarchy and aristocracy, valuable and useful as I think them, are still valuable and useful as means, and not as ends. The end of government is the happiness of the people; and I do not conceive that, in a country like this, the happiness of the people can be promoted by a form of government in which the middle classes place no confidence, and which exists only because the middle classes have no

organ by which to make their sentiments known. But, sir, I am fully convinced that the middle classes sincerely wish to uphold the royal prerogatives, and the constitutional rights of the Peers. . . .

But let us know our interest and our duty better. Turn where we may—within, around—the voice of great events is proclaiming to us, “Reform, that you may preserve.” Now, therefore, while everything at home and abroad forebodes ruin to those who persist in a hopeless struggle against the spirit of the age; now, while the crash of the proudest throne of the Continent is still resounding in our ears; . . . now, while the heart of England is still sound; now, while the old feelings and the old associations retain a power and a charm which may too soon pass away; now, in this your accepted time; now, in this your day of salvation, take counsel, not of prejudice, not of party spirit, not of the ignominious pride of a fatal consistency, but of history, of reason, of the ages which are past, of the signs of this most portentous time. Pronounce in a manner worthy of the expectation with which this great debate has been anticipated, and of the long remembrance which it will leave behind. Renew the youth of the State. Save property divided against itself. Save the multitude, endangered by their own ungovernable passions. Save the aristocracy, endangered by its own unpopular power. Save the greatest, and fairest, and most highly civilized community that ever existed, from calamities which may in a few days sweep away all the rich heritage of so many ages of wisdom and glory. The danger is terrible. The time is short. If this Bill should be rejected, I pray to God that none of those who concur in rejecting it may ever remember their votes with unavailing regret, amidst the wreck of laws, the confusion of ranks, the spoliation of property, and the dissolution of social order.

every other parliament.” Nevertheless, a significant step had been taken. The “monied, manufacturing, and educated elite” had been “hitched” to the landed interests in ruling Britain.

The 1830s and 1840s witnessed considerable reform legislation. The aristocratic landowning class was usually (but not always) the driving force for legislation that halted some of the worst abuses in the industrial system by instituting government regulation of working conditions in the factories and mines. The industrialists and manufacturers now in Parliament opposed such legislation and were usually (but not always) the driving forces behind legislation that favored the principles of economic liberalism. The Poor Law of 1834 was based on the theory that giving

aid to the poor and unemployed only encouraged laziness and increased the number of paupers. The Poor Law of 1834 tried to remedy this by making paupers so wretched they would choose to work. Those unable to support themselves were crowded together in workhouses where living and working conditions were intentionally miserable so that people would be encouraged to find profitable employment.

Another piece of liberal legislation involved the repeal of the Corn Laws. This was primarily the work of the manufacturers Richard Cobden and John Bright who formed the Anti-Corn Law League in 1838 to help workers by lowering bread prices. But abolishing the Corn Laws would also aid the industrial middle classes who, as eco-

conomic liberals, favored the principles of free trade. Repeal came in 1846 when Robert Peel (1788–1850), leader of the Tories, persuaded some of his associates to support free trade principles and abandon the Corn Laws.

The year 1848, which witnessed revolutions in most of Europe, ended without a major crisis in Britain. On the Continent, middle-class liberals and nationalists were at the forefront of the revolutionary forces. In Britain, however, the middle class had been largely satisfied by the Reform Act of 1832 and the repeal of the Corn Laws in 1846. The British working classes were discontented, but they would have to wait until the second half of the nineteenth century to begin to achieve their goals.

✿ *The Growth of the United States*

The U.S. Constitution, ratified in 1789, committed the United States to two of the major forces of the first half of the nineteenth century, liberalism and nationalism. Initially, this constitutional commitment to national unity was challenged by divisions over the power of the federal government vis-à-vis the individual states. Bitter conflict erupted between the Federalists and the Republicans. Led by Alexander Hamilton (1757–1804), the Federalists favored a financial program that would establish a strong central government. The Republicans, guided by Thomas Jefferson (1743–1826) and James Madison (1751–1836), feared centralization and its consequences for popular liberties. These divisions were intensified by European rivalries as the Federalists were pro-British and the Republicans pro-French. The conclusion of the War of 1812 brought an end to the Federalists, who had opposed the war, while the surge of national feeling generated by the war served to heal the nation's divisions.

Another strong force for national unity came from the Supreme Court where John Marshall (1755–1835) was chief justice from 1801 to 1835. Marshall made the Supreme Court into an important national institution by asserting the right of the Court to overrule an act of Congress if the Court found it to be in violation of the Constitution. Under Marshall, the Supreme Court contributed further to establishing the supremacy of the national government by curbing the actions of state courts and legislatures.

The election of Andrew Jackson (1767–1845) as president in 1828 opened a new era in American politics. Jacksonian democracy introduced mass democratic politics. The electorate was expanded by dropping traditional property qualifications; by the 1830s suffrage had been extended to almost all adult white males. During the period from 1815 to 1850, the traditional liberal belief in the improvement of human beings was also given concrete expression. Americans developed detention schools for juvenile delinquents and new penal institutions, both motivated by the liberal belief that the right kind of environment would rehabilitate those in need of it. The abolitionist or national antislavery movement that developed

in the 1830s also stemmed from liberal convictions. The American Anti-Slavery Society, established by William Lloyd Garrison (1805–1879) in 1833, already had 250,000 members by 1838.

By 1850, Europeans had become well aware of the growth of the American republic. Between 1830 and 1850, a wide variety of European political writers visited and examined the United States. The general thrust of their collective wisdom was that the United States was emerging as a world power. The French critic Sainte-Beuve wrote in 1847 that “Russia is still barbarous, but she is great. . . . The other youthful people is America . . . the future of the world is there, between these two great worlds.” Sainte-Beuve had the right idea even if he was somewhat premature.

✿ *The Revolutions of 1848*

Despite the successes of revolutions in France, Belgium, and Greece, the conservative order continued to dominate much of Europe. But the forces of liberalism and nationalism, first generated by the French Revolution, continued to grow. In 1848, these forces of change erupted once more. As usual, revolution in France provided the spark for other countries, and soon most of central and southern Europe was ablaze with revolutionary fires. Tsar Nicholas I of Russia lamented to Queen Victoria in April 1848, “What remains standing in Europe? Great Britain and Russia.”

✿ YET ANOTHER FRENCH REVOLUTION

Numerous signs of trouble preceded the revolution. A severe industrial and agricultural depression beginning in 1846 brought untold hardship to the lower middle class, workers, and peasants. One-third of the workers in Paris were unemployed by the end of 1847. Scandals, graft, and corruption were rife while the government's persistent refusal to extend the suffrage angered the disfranchised members of the middle class. Even members of the upper middle class were discontented with the colorless reign of Louis-Philippe.

As Louis-Philippe's government continued to refuse to make changes, opposition grew. Radical republicans and socialists, joined by the upper middle class under the leadership of Adolphe Thiers, agitated for the dismissal of Guizot. Since they were forbidden by law to stage political rallies, they used the political banquet to call for reforms. Almost seventy such banquets were held in France during the winter of 1847–1848; a grand, culminating banquet was planned for Paris on February 22. When the government forbade it, people came anyway; students and workers threw up barricades in Paris. Although Louis-Philippe now proposed reform, he was unable to form another ministry and abdicated on February 24 and fled to Britain. A provisional government was established by a group of moderate and radical republicans; the latter even included the socialist Louis

Blanc. The provisional government ordered that representatives for a Constituent Assembly to draw up a new constitution be elected by universal manhood suffrage.

The provisional government also established national workshops under the influence of Louis Blanc. As Blanc envisioned them, the workshops were to be cooperative factories run by the workers. In fact, the workshops became unemployment compensation units or public works, except that they provided little work beyond leaf raking and ditch digging. The cost of the program became increasingly burdensome to the government.

The result was a growing split between the moderate republicans, who had the support of most of France, and the radical republicans, whose main support came from the Parisian working class. In the elections for the National Assembly, 500 seats went to moderate republicans and 300 to avowed monarchists while the radicals gained only 100. From March to June, the number of unemployed enrolled in the national workshops rose from 10,000 to almost 120,000, emptying the treasury and frightening the moderates who responded by closing the workshops on June 21. The workers refused to accept this decision and poured into the streets. Four days of bitter and bloody fighting by government forces crushed the working-class revolt, described by some as a “class struggle.” Thousands were killed, and 11,000 prisoners were deported to the French colony of Algeria in North Africa. These “June days” left a legacy of hate. They had aspects of class warfare as the propertied classes became convinced that they had barely averted an attempt by the working class to destroy the social order. To many Europeans, the “June days” appeared to be a struggle of the bourgeoisie against the working class.

The new constitution, ratified on November 4, 1848, established a republic (Second Republic) with a unicameral (one-house) legislature of 750 elected by universal male suffrage for three years and a president, also elected by universal male suffrage, for four years. In the elections for the presidency held in December 1848, four republicans who had been associated with the early months of the Second Republic were resoundingly defeated by Charles Louis Napoleon Bonaparte, the nephew of Napoleon Bonaparte.

How could a virtual unknown who had been arrested twice and sent into exile once be chosen president by a landslide? The name of Bonaparte had obviously worked its magic. The Napoleonic revival had been going on for years as romanticists glorified his legend. One old veteran said: “Why shouldn’t I vote for this gentleman. I, whose nose was frozen near Moscow.” Perhaps just as important, the French were tired of revolution, and Louis Napoleon had posed as a defender of order. Members of the rural and urban masses who voted for Napoleon in large numbers saw him as a man of the people. Since they had been excluded from political life since 1815, what better choice did they have? Within four years President Napoleon would become Emperor Napoleon (see Chap-

ter 22). The French had once again made a journey from republican hopes to authoritarian order, a pattern that was becoming all too common in French history.

REVOLUTION IN CENTRAL EUROPE

Like France, central Europe experienced rural and urban tensions due to an agricultural depression beginning in 1845. But the upheaval here seems to have been set off by news of the revolution in Paris in February 1848 (see the box on p. 629). By early March 1848, handicraft workers in many German states were destroying the machines and factories that they blamed for depriving them of their jobs; peasants looted and burned the manor houses of the nobility. Many German rulers promised constitutions, a free press, jury trials, and other liberal reforms. In Prussia concessions were also made to appease the revolutionaries. King Frederick William IV (1840–1861) agreed to abolish censorship, establish a new constitution, and work for a united Germany. The latter promise had its counterpart throughout all the German states as governments allowed elections by universal male suffrage for deputies to an all-German parliament to meet in Frankfurt, the seat of the German Confederation. Its purpose was to fulfill a liberal dream—the preparation of a constitution for a new united Germany.

This Frankfurt Assembly was dominated by well-educated, articulate, middle-class delegates, many of them professors, lawyers, and bureaucrats. When it came to nationalism, many were ahead of the times and certainly ahead of the governments of their respective states. From the beginning, the assembly aroused controversy by claiming to be the government for all of Germany. Then, it became embroiled in a sticky debate over the composition of the new German state. Supporters of a *Grossdeutsch* (“Big German”) solution wanted to include the German province of Austria, whereas proponents of a *Kleindeutsch* (“Small German”) solution favored excluding Austria and making the Prussian king the emperor of the new German state. The problem was solved when the Austrians withdrew, leaving the field to the supporters of the *Kleindeutsch* solution. Their victory was short-lived, however, as Frederick William IV gruffly refused the assembly’s offer of the title of “emperor of the Germans” in March 1849 and ordered the Prussian delegates home.

The Frankfurt Assembly soon disbanded. Although some members spoke of using force, they had no real means of compelling the German rulers to accept the constitution they had drawn up. The attempt of the German liberals at Frankfurt to create a German state had failed.

The Austrian Empire also had its social, political, and nationalist grievances and needed only the news of the revolution in Paris to encourage it to erupt in flames in March 1848. The Hungarian liberal gentry under Louis Kossuth agitated for “commonwealth” status; they were willing to keep the Habsburg monarch, but wanted their own legislature. In March, demonstrations in Budapest,



Revolutionary Excitement: Carl Schurz and the Revolution of 1848 in Germany

The excitement with which German liberals and nationalists received the news of the February Revolution in France and their own expectations for Germany are well captured in this selection from the Reminiscences of Carl Schurz (1829–1906). Schurz made his way to the United States after the failure of the German revolution and eventually became a U.S. senator.

✿ Carl Schurz, *Reminiscences*

One morning, toward the end of February, 1848, I sat quietly in my attic-chamber, working hard at my tragedy of “Ulrich von Hutten,” [a sixteenth-century German knight] when suddenly a friend rushed breathlessly into the room, exclaiming: “What, you sitting here! Do you not know what has happened?”

“No; what?”

“The French have driven away Louis Philippe and proclaimed the republic.”

I threw down my pen—and that was the end of “Ulrich von Hutten.” I never touched the manuscript again. We tore down the stairs, into the street, to the market-square, the accustomed meeting-place for all the student societies after their midday dinner. Although it was still forenoon, the market was already crowded with young men talking excitedly. There was no shouting, no noise, only agitated conversation. What did we want there? This probably no one knew. But since the French had driven away Louis Philippe and proclaimed the republic, something of course must happen here, too. . . . We were dominated by a vague feeling as if a great outbreak of elemental forces had begun, as if an earthquake was impending of which we had felt the first shock, and we instinctively crowded together. . . .

The next morning there were the usual lectures to be attended. But how profitless! The voice of the professor sounded like a monotonous drone coming from far

away. What he had to say did not seem to concern us. The pen that should have taken notes remained idle. At last we closed with a sigh the notebook and went away, impelled by a feeling that now we had something more important to do—to devote ourselves to the affairs of the fatherland. And this we did by seeking as quickly as possible again the company of our friends, in order to discuss what had happened and what was to come. In these conversations, excited as they were, certain ideas and catchwords worked themselves to the surface, which expressed more or less the feelings of the people. Now had arrived in Germany the day for the establishment of “German Unity,” and the founding of a great, powerful national German Empire. In the first line the convocation of a national parliament. Then the demands for civil rights and liberties, free speech, free press, the right of free assembly, equality before the law, a freely elected representation of the people with legislative power, responsibility of ministers, self-government of the communes, the right of the people to carry arms, the formation of a civic guard with elective officers, and so on—in short, that which was called a “constitutional form of government on a broad democratic basis.” Republican ideas were at first only sparingly expressed. But the word democracy was soon on all tongues, and many, too, thought it a matter of course that if the princes should try to withhold from the people the rights and liberties demanded, force would take the place of mere petition. Of course the regeneration of the fatherland must, if possible, be accomplished by peaceable means. . . . Like many of my friends, I was dominated by the feeling that at last the great opportunity had arrived for giving to the German people the liberty which was their birthright and to the German fatherland its unity and greatness, and that it was now the first duty of every German to do and to sacrifice everything for this sacred object.

Prague, and Vienna led to Metternich’s dismissal. The arch-symbol of the conservative order fled abroad. In Vienna, revolutionary forces, carefully guided by the educated and propertied classes, took control of the capital and insisted that a constituent assembly be summoned to draw up a liberal constitution. Hungary was granted its wish for its own legislature, a separate national army, and control over its foreign policy and budget. Allegiance to the Habsburg dynasty was now Hungary’s only tie to the Austrian Empire. In Bohemia, the Czechs began to demand their own government as well.

Although Emperor Ferdinand I and Austrian officials had made concessions to appease the revolutionaries, they

awaited an opportunity to reestablish their firm control. As in the German states, the conservatives were increasingly encouraged by the divisions between radical and moderate revolutionaries and played upon the middle-class fear of a working-class social revolution. Their first success came in June 1848 when a military force under General Alfred Windischgrätz ruthlessly suppressed the Czech rebels in Prague. In October the death of the minister for war at the hands of a Viennese mob gave Windischgrätz the pretext for an attack on Vienna. By the end of the month, radical rebels there had been crushed. In December the feeble-minded Ferdinand I agreed to abdicate in favor of his nephew, Francis Joseph I (1848–1916), who



AUSTRIAN STUDENTS IN THE REVOLUTIONARY CIVIL GUARD. In 1848, revolutionary fervor swept through Europe and toppled governments in France, central Europe, and Italy. In the Austrian Empire, students joined the revolutionary civil guard in taking control of Vienna and forcing the Austrian emperor to call a constituent assembly to draft a liberal constitution.

worked vigorously to restore the imperial government in Hungary. The Austrian armies, however, were unable to defeat Kossuth's forces, and it was only through the intervention of Nicholas I, who sent a Russian army of 140,000 men to aid the Austrians, that the Hungarian revolution was finally crushed in 1849. The revolutions in Austria had also failed. Autocratic government was restored; emperor and propertied classes remained in control while the numerous nationalities were still subject to the Austrian government.

✿ REVOLTS IN THE ITALIAN STATES

The failure of the revolutionary uprisings in Italy in 1830–1831 had served to discredit the secret societies that had fomented them and encouraged the Italian movement for unification to take a new direction. The leadership of Italy's *risorgimento* ("Resurgence") passed into the hands of Giuseppe Mazzini (1805–1872), a dedicated Italian nationalist who founded an organization known as Young Italy in 1831 (see the box on p. 631). This group set as its goal the creation of a united Italian republic. In his work *The Duties of Man*, Mazzini urged Italians to dedicate their lives to the Italian nation: "O my Brother! love your Country. Our Country is our home." A number of Italian women also took up Mazzini's call. Especially noticeable was Cristina Belgiojoso, a wealthy aristocrat who worked to bring about Italian unification. Pursued by the Austrian authorities, she fled abroad and started a newspaper in Paris to espouse the Italian cause.

The dreams of Mazzini and Belgiojoso seemed on the verge of fulfillment when a number of Italian states rose in revolt in 1848. Beginning in Sicily, rebellions spread northward as ruler after ruler granted a constitution to his people. Citizens in Lombardy and Venetia also rebelled against their Austrian overlords. The Venetians declared a republic in Venice. The king of the northern Italian state of Piedmont, Charles Albert (1831–1849), took up the call and assumed the leadership for a war of liberation from Austrian domination. His invasion of Lombardy proved unsuccessful, however, and by 1849 the Austrians had reestablished complete control over Lombardy and Venetia. Counterrevolutionary forces also prevailed throughout Italy. French forces helped Pope Pius IX regain control of Rome. Elsewhere Italian rulers managed to recover power on their own. Only Piedmont was able to keep its liberal constitution.

✿ THE FAILURES OF 1848

Throughout Europe in 1848, popular revolts had initiated revolutionary upheavals that had led to the formation of liberal constitutions and liberal governments. But how could so many immediate successes in 1848 be followed by so many disasters only months later? Two reasons stand out. The unity of the revolutionaries had made the revolutions possible, but divisions soon shattered their ranks. Except in France, moderate liberals from the propertied classes failed to extend suffrage to the working classes who had helped to achieve the revolutions. But as radicals pushed for universal male suffrage, liberals everywhere pulled back.



The Voice of Italian Nationalism: Giuseppe Mazzini and Young Italy

After the failure of the uprisings in Italy in 1830–1831, Giuseppe Mazzini emerged as the leader of the Italian risorgimento—the movement for Italian nationhood. In 1831, he founded an organization known as Young Italy whose goal was the creation of a united Italian republic. This selection is excerpted from the oath that the members of young Italy were required to take.

✿ Giuseppe Mazzini, *The Young Italy Oath*

Young Italy is a brotherhood of Italians who believe in a law of Progress and Duty, and are convinced that Italy is destined to become one nation,—convinced also that she possesses sufficient strength within herself to become one, and that the ill success of her former efforts is to be attributed not to the weakness, but to the misdirection of the revolutionary elements within her,—that the secret of force lies in constancy and unity of effort. They join this association in the firm intent of consecrating both thought and action to the great aim of reconstituting Italy as one independent sovereign nation of free men and equals. . . .

Each member will, upon his initiation into the association of Young Italy, pronounce the following form of oath, in the presence of the initiator:

In the name of God and of Italy;

In the name of all the martyrs of the holy Italian cause who have fallen beneath foreign and domestic tyranny;

By the duties which bind me to the land wherein God has placed me, and to the brothers whom God has given me;

By the love—innate in all men—I bear to the country that gave my mother birth, and will be the home of my children. . . .

By the sufferings of the millions,—

I, . . . believing in the mission intrusted by God to Italy, and the duty of every Italian to strive to attempt its fulfillment; convinced that where God has ordained that a nation shall be, He has given the requisite power to create it; that the people are the depositaries of that power, and that in its right direction for the people, and by the people, lies the secret of victory; convinced that virtue consists in action and sacrifice, and strength in union and constancy of purpose: I give my name to Young Italy, an association of men holding the same faith, and swear:

To dedicate myself wholly and forever to the endeavor with them to constitute Italy one free, independent, republican nation; to promote by every means in my power—whether by written or spoken word, or by action—the education of my Italian brothers toward the aim of Young Italy; toward association, the sole means of its accomplishment, and to virtue, which alone can render the conquest lasting; to abstain from enrolling myself in any other association from this time forth; to obey all the instructions, in conformity with the spirit of Young Italy, given me by those who represent with me the union of my Italian brothers; and to keep the secret of these instructions, even at the cost of my life; to assist my brothers of the association both by action and counsel—NOW AND FOREVER.

Concerned about their property and security, they rallied to the old ruling classes for the sake of order and out of fear of social revolution by the working classes. All too soon, established governments were back in power.

In 1848, nationalities everywhere had also revolted in pursuit of self-government. But here too, frightfully little was achieved as divisions among nationalities proved utterly disastrous. Though the Hungarians demanded autonomy from the Austrians, at the same time they refused the same to their minorities—the Slovenes, Croats, and Serbs. Instead of joining together against the old empire, minorities fought each other. No wonder that one Czech could remark in April 1848: “If the Austrian state had not already existed for so long, it would have been in the interests of Europe, indeed of humanity itself, to endeavor to create it as soon as possible.”⁸ The Austrians’ efforts to recover the Hungarian provinces met with little success until they began to play off Hungary’s rebellious minority nationalities against the Hungarians.

◆ The Emergence of an Ordered Society

Everywhere in Europe, the revolutionary upheavals of the late eighteenth and early nineteenth centuries made the ruling elite nervous about social disorder and the potential dangers to their lives and property. At the same time, the influx of large numbers of people from the countryside into rapidly growing cities had led to horrible living conditions, poverty, unemployment, and great social dissatisfaction. The first half of the nineteenth century witnessed a significant increase in crime rates, especially against property, in Britain, France, and Germany. The rise in crimes of property caused a severe reaction by middle-class urban inhabitants who feared the threat the urban poor posed to their security and possessions. New police forces soon appeared to defend the propertied classes from criminals and social misfits.



MAP 21.5 The Revolutions of 1848–1849.

☀ *The Development of New Police Forces*

The first major contribution of the nineteenth century to the development of a disciplined or ordered society in Europe was a regular system of police. A number of European states established civilian police forces—a group of well-trained law enforcement officers who were to preserve property and lives, maintain domestic order, investigate crime, and arrest offenders. It was hoped that their very presence would prevent crime. The new police forces were not readily welcomed, especially in countries where the memory of oppressive acts carried out by political and secret police still lingered. The function of the new police—to protect citizens—eventually made them acceptable, and

by the end of the nineteenth century, many Europeans viewed them approvingly.

This new approach to policing made its first appearance in France in 1828 when Louis-Maurice Debelleyme, the prefect of Paris, proclaimed as his goal: “The essential object of our municipal police is the safety of the inhabitants of Paris. Safety by day and night, free traffic movement, clean streets, the supervision of and precaution against accidents, the maintenance of order in public places, the seeking out of offenses and their perpetrators.”⁹ In March 1829, the new police, known as *serjents*, became visible on Paris streets. They were dressed in blue uniforms to make them easily recognizable by all citizens. They were also lightly armed with a white



C H R O N O L O G Y

Reform, Reaction, and Revolution: The European States, 1815–1850

| | | | |
|---|-----------------------|--|-----------------|
| Great Britain | | Frederick William IV of Prussia | 1840–1861 |
| Corn Law | 1815 | Revolution in Germany | 1848 |
| Peterloo Massacre | 1819 | Frankfurt Assembly | 1848–1849 |
| Reform Act | 1832 | The Austrian Empire | |
| Poor Law | 1834 | Emperor Ferdinand I | 1835–1848 |
| Formation of Anti-Corn Law League | 1838 | Revolt in Austrian Empire; Metternich dismissed | 1848 (March) |
| Repeal of Corn Laws | 1846 | Austrian forces under General Windischgrätz crush Czech rebels | 1848 (June) |
| France | | Viennese rebels crushed | 1848 (October) |
| Louis XVIII | 1814–1824 | Abdication of Ferdinand I | 1848 (December) |
| Constitutional Charter | 1814 | Francis Joseph I | 1848–1916 |
| Charles X | 1824–1830 | Defeat of Hungarians with help of Russian troops | 1849 |
| July Revolution | 1830 | The Italian States | |
| Louis-Philippe | 1830–1848 | Revolts in southern Italy and Sardinia crushed | 1821 |
| Abdication of Louis-Philippe; formation of provisional government | 1848 (February 22–24) | Aborted revolutions in Modena, Parma, and Papal States | 1830 |
| Formation of national workshops | 1848 (February 26) | King Charles Albert of Piedmont | 1831–1849 |
| June days: workers' revolt in Paris | 1848 (June) | Revolutions in Italy | 1848 |
| Establishment of Second Republic | 1848 (November) | Charles Albert attacks Austrians | 1848 |
| Election of Louis Napoleon as French president | 1848 (December) | Austrians reestablish control in Lombardy and Venetia | 1849 |
| Low Countries | | Russia | |
| Union of Netherlands and Belgium | 1815 | Tsar Paul I | 1796–1801 |
| Belgian revolt | 1830 | Tsar Alexander I | 1801–1825 |
| The German States | | Decembrist Revolt | 1825 |
| Frederick William III of Prussia | 1797–1840 | Tsar Nicholas I | 1825–1855 |
| Germanic Confederation established | 1815 | Polish uprising | 1830 |
| <i>Burschenschaften</i> at the Wartburg | 1817 | Suppression of Polish revolt | 1831 |
| Karlsbad Decrees | 1819 | | |

cane during the day and a saber at night, underscoring the fact that they made up a civilian, not a military, body. Initially, there were not many of the new police officers. Paris had 85 by August of 1829 and only 500 in 1850. Before the end of the century, their number had increased to 4,000.

The British, fearful of the powers exercised by military or secret police in authoritarian continental European states, had long resisted the creation of a professional police force. Instead, Britain depended upon a system of unpaid constables recruited by local author-

ities. Often these local constables were incapable of keeping order, preventing crimes, or apprehending criminals. Such jobs could also be dangerous and involve incidents like the one reported by a man passing by a local pub in 1827:

I saw Thomas Franklin [constable of the village of Leighton Buzzard] coming out backwards. John Brandon . . . was opposite and close to the constable. I saw the said John Brandon strike the said constable twice “bang full in the face” the blows knocked the constable down on his back. John Brandon fell down with him. Sarah Adams . . . got on

top of the constable and jostled his head against the ground. . . . The constable appeared very much hurt and his face was all over blood.¹⁰

The failure of the local constables led to a new approach. Between September 1829 and May 1830, 3,000 uniformed police officers appeared on the streets of London. They came to be known as bobbies after Sir Robert Peel, who had introduced the legislation that created the force. By 1856, the new police had become obligatory for all local authorities.

As is evident from the first instruction book for the new British police, their primary goal was to prevent crime: “Officers and police constables should endeavour to distinguish themselves by such vigilance and activity as may render it impossible for any one to commit a crime within that portion of the town under their charge.”¹¹ The municipal authorities soon found, however, that the police were also useful for imposing order on working-class urban inhabitants. On Sundays they were called upon to clean up after Saturday night’s drinking bouts. As demands for better pay and treatment led to improved working conditions, British police began to develop a sense of professionalism (see the box on p. 635).

Police systems were reorganized throughout the Western world during the nineteenth century. Reformers followed first the French and then the British model, but local traditions were often important in shaping a nation’s system. After the revolutions of 1848 in Germany, a state-financed police force called the *Schutzmannschaft*, modeled after the London police, was established for the city of Berlin. The *Schutzmannschaft* began as a civilian body, but already by 1851 the force had become organized more along military lines and was used for political purposes. Their military nature was reinforced by their weaponry, which included swords, pistols, and brass knuckles. One observer noted that “A German policeman on patrol is armed as if for war.”¹²

Although the new police alleviated some of the fears about the increase in crime, contemporary reformers approached the problem in other ways. Some of them believed that the increase in crime was related to the dramatic increase in poverty. As one commented in 1816: “Poverty, misery are the parents of crime.” Strongly influenced by the middle-class belief that unemployment was the result of sheer laziness, European states passed poor laws that attempted to force paupers to find work on their own or enter workhouses designed to make people so utterly uncomfortable they would choose to reenter the labor market.

Meanwhile, another group of reformers was arguing that poor laws failed to address the real problem, which was that poverty was a result of the moral degeneracy of the lower classes, increasingly labeled the “dangerous classes” because of the threat they posed to middle-class society. This belief led one group of secular reformers to form institutes to instruct the working classes in the applied sciences in order to make them more productive members of society. The London Mechanics’ Institute, established in Britain, and the Society for the Diffusion of Useful Knowledge in the Field of Natural Sciences, Technical Science, and Political Economy, founded in Germany, are but two examples of this approach to the “dangerous classes.”

Organized religion took a different approach. British evangelicals set up Sunday Schools to improve the morals of working children, and in Germany evangelical Protestants established nurseries for orphans and homeless children, women’s societies to care for the sick and poor, and prison societies that prepared women to work in prisons. The Catholic church attempted the same kind of work through a revival of its religious orders; dedicated priests and nuns used spiritual instruction and recreation to turn young male workers away from the moral vices of gambling and drinking and female workers from lives of prostitution.

THE LONDON POLICE. One response to the revolutionary upheavals of the late eighteenth and early nineteenth centuries was the development of civilian police forces that would be responsible for preserving property, arresting criminals, and maintaining domestic order. This early photograph shows a group of London policemen who came to be known as bobbies after Sir Robert Peel, the man who was responsible for introducing the legislation that initiated the London police force.





The New BRITISH POLICE: “We Are NOT Treated as Men”

The new British police forces, organized first in London in 1829, were generally well established throughout a good part of Britain by the 1840s. As professionalism arose in the ranks of the forces, so too did demands for better pay and treatment. In these two selections, police constables make clear their demands and complaints.

✿ *Petition for Higher Pay by a Group of Third-Class Constables (1848)*

Men joining the Police service as 3rd Class Constables and having a wife and 3 children to support on joining, are not able properly to do so on the pay of 16/8d. Most of the married men on joining are somewhat in debt, and are unable to extricate themselves on account of rent to pay and articles to buy which are necessary for support of wife and children. We beg leave to state that a married man having a wife and 2 children to support on joining, that it is as much as he can do upon 16/8d per week, and having to remain upon that sum for the first 12 to 18 months.

✿ *Complaints from Constables of D Division of the London Metropolitan Police*

We are not treated as men but as slaves we englishmen do not like to be terrorized by a set of Irish Sergeants who are only lenient to their own countrymen we the D division of Paddington are nearly all ruled by these Irish Sergeants after we have done our night-Duty may we not have the privilege of going to Church or staying at home to Suit our own inclination when we are ordered

by the Superintendent to go to church in our uniform on wednesday we do not object to the going to church we like to go but we do not like to be ordered there and when we go on Sunday nights we are asked like so many schoolboys have we been to church should we say no let reason be what it may it does not matter we are forthwith ordered from Paddington to Marylebone lane the next night—about 2 hours before we go to Duty that is 2 miles from many of our homes being tired with our walk there and back we must either loiter about the streets or in some public house and there we do not want to go for we cannot spare our trifling wages to spend them there but there is no other choice left—for us to make our time out to go on Duty at proper time on Day we are ordered there for that offense another Man may faultlessly commit—the crime of sitting 4 minutes during the night—then we must be ordered there another to Shew his old clothes before they are given in even we must go to the expense of having them put in repair we have indeed for all these frightful crimes to walk 3 or 4 miles and then be wasting our time that makes our night 3 hours longer than they ought to be another thing we want to know who has the money that is deducted out of our wages for fines and many of us will be obliged to give up the duty unless we can have fair play as to the stationing of us on our beats why cannot we follow round that may all and each of us go over every beat and not for the Sergeants to put their favorites on the good beats and the others kept back their favorites are not the best policemen but those that will spend the most with them at the public house there are a great many of these things to try our temper.

✿ *The Reform of Prisons*

The increase in crime led to a rise in arrests. By the 1820s, in most countries the indiscriminate use of capital punishment, even for crimes against property, was increasingly being viewed as ineffective and was replaced by imprisonment. Although the British had shipped people convicted of serious offenses to their colonial territory of Australia, that practice began to slow down in the late 1830s when the colonists loudly objected. Incarceration, then, was the only alternative. Prisons served to isolate criminals from society, but a growing number of reformers questioned their purpose and effectiveness, especially when prisoners were subjected to harsh and even humiliating work as punishment. By the 1830s, European governments were seeking ways to reform their penal systems. Motivated by the desire not just to punish, but to rehabilitate and transform criminals into new persons, the British and French sent missions to the United States in the early 1830s to examine how the two different systems then used in American prisons accomplished this

goal. At the Auburn Prison in New York, for example, prisoners were separated at night but worked together in the same workshop during the day. At Walnut Street Prison in Philadelphia, prisoners were separated into individual cells.

After examining the American prisons, both the French and British constructed prisons on the Walnut Street model with separate cells that isolated prisoners from one another. At Petite Roquette in France and Pentonville in Britain, prisoners wore leather masks while they exercised and sat in separate stalls when in chapel. Solitary confinement, it was believed, forced prisoners back on their own consciences, led to greater remorse, and increased the possibility that they would change their evil ways. One supporter of the separate-cell system noted how:

a few months in the solitary cell renders a prisoner strangely impressible. The chaplain can then make the brawny navy cry like a child; he can work on his feelings in almost any way he pleases; he can, so to speak,

photograph his thoughts, wishes and opinions on his patient's mind, and fill his mouth with his own phrases and language.¹³

As prison populations increased, however, solitary confinement proved expensive and less feasible. The French even returned to their custom of sending prisoners to French Guiana to handle the overload.

Prison reform and police forces were geared toward one primary end, the creation of a more disciplined society. Disturbed by the upheavals associated with revolutions and the social discontent wrought by industrialization and urbanization, the ruling elites sought to impose some order upon society. Even many radical working-class activists, who were often the object of police activity, welcomed the domestication and discipline that the new system imposed.

◆ Culture in an Age of Reaction and Revolution: The Mood of Romanticism

At the end of the eighteenth century, a new intellectual movement known as Romanticism was developing as a reaction against the Enlightenment's preoccupation with reason in discovering truth. Though the Romantics, especially the early Romantics, by no means disparaged reason, they tried to balance its use by stressing the importance of intuition, feeling, emotion, and imagination as sources of knowing. As one German Romantic put it: "It was my heart that counseled me to do it, and my heart cannot err."

✿ The Characteristics of Romanticism

Romanticism had its beginnings in Germany when a group of German poets began to emphasize emotion, sentiment, and the importance of inner feelings in their works. An important model for Romantics was the tragic figure in *The Sorrows of the Young Werther*, a novel by the great German writer, Johann Wolfgang von Goethe (1749–1832), who later rejected Romanticism in favor of Classicism. Werther was a Romantic figure who sought freedom in order to fulfill himself. Misunderstood and rejected by society, he continued to believe in his own worth through his inner feelings, but his deep love for a girl who did not love him finally led him to commit suicide. After Goethe's *Sorrows of the Young Werther*, numerous novels and plays appeared whose plots revolved around young maidens tragically carried off at an early age (twenty-three was most common) by disease (usually tuberculosis, at that time a protracted disease that was usually fatal) to the sorrow and sadness of their male lovers.

Another important characteristic of Romanticism was individualism or an interest in the unique traits of each person. The Romantics' desire to follow their inner drives led them to rebel against middle-class conventions. Long hair, beards, and outrageous clothes served to reinforce the individualism that young Romantics were trying to express. Many Romantic novels focused on the theme of the individual's conflict with society.

Sentiment and individualism came together in the Romantics' stress on the heroic. The Romantic hero was a solitary genius who was ready to defy the world and sacrifice his life for a great cause. In the hands of the British writer, Thomas Carlyle (1795–1881), however, the Romantic hero did not destroy himself in ineffective protests against society, but transformed society instead. In his historical works, Carlyle stressed that historical events were largely determined by the deeds of such heroes.

Many Romantics believed that states and societies, like individual organisms, evolved through time, and that each people had a *Geist* or spirit that made that people unique. This perspective inspired Romantics to study history because they saw it as a way to understand how a nationality came to be what it was. They singled out one period of history—the Middle Ages—for special attention because the European states had first emerged during that time. The medieval period was also seen as an age of faith and religious emotion rather than reason. No doubt, the Romantic reverence for history contributed to the nineteenth century's fascination with nationalism.

This historical mindedness was manifested in many ways. In Germany, the Grimm brothers collected and published local fairy tales, as did Hans Christian Andersen in Denmark. The revival of medieval Gothic architecture left European countrysides adorned with pseudo-medieval castles and cities bedecked with grandiose neo-Gothic cathedrals, city halls, parliamentary buildings, and even railway stations. Literature, too, reflected this historical consciousness. The novels of Walter Scott (1771–1832) became European best-sellers in the first half of the nineteenth century. *Ivanhoe*, in which Scott tried to evoke the clash between Saxon and Norman knights in medieval England, became one of his most popular works.

To the historical mindedness of the Romantics could be added an attraction to the bizarre and unusual. In an exaggerated form, this preoccupation gave rise to so-called Gothic literature (see the box on p. 638), chillingly evident in the short stories of horror by the American Edgar Allan Poe (1808–1849) and in *Frankenstein* by Mary Shelley (1797–1851). Her novel was the story of a mad scientist who brings into being a humanlike monster who goes berserk. Some Romantics even sought the unusual in their own lives by pursuing extraordinary states of experience in dreams, nightmares, frenzies, and suicidal depression or by experimenting with cocaine, opium, and hashish to produce drug-induced, altered states of consciousness.



NEO-GOTHIC REVIVAL (BRITISH HOUSES OF PARLIAMENT). The Romantic movement of the first half of the nineteenth century led, among other things, to a revival of medieval Gothic architecture that left European cities bedecked with neo-Gothic buildings. After the Houses of Parliament in London burned down in 1834, they were replaced with the new buildings of neo-Gothic design seen in this photograph.

☀ Romantic Poets and the Love of Nature

To the Romantics, poetry ranked above all other literary forms because they believed it was the direct expression of one's soul. The Romantic poets were viewed as seers who could reveal the invisible world to others. Their incredible sense of drama made some of them the most colorful figures of their era, living intense but short lives. Percy Bysshe Shelley (1792–1822), expelled from school for advocating atheism, set out to reform the world. His *Prometheus Unbound*, completed in 1820, is a portrait of the revolt of human beings against the laws and customs that oppress them. He drowned in a storm in the Mediterranean. Lord Byron (1788–1824) dramatized himself as the melancholy Romantic hero that he had described in his work, *Childe Harold's Pilgrimage*. He participated in the movement for Greek independence and died in Greece fighting the Ottomans.

Romantic poetry gave full expression to one of the most important characteristics of Romanticism: love of nature, especially evident in the works of William Wordsworth (1770–1850). His experience of nature was almost mystical as he claimed to receive “authentic tidings of invisible things”:

*One impulse from a vernal wood
May teach you more of man,
Of Moral Evil and of good,
Than all the sages can.*¹⁴

To Wordsworth, nature contained a mysterious force that the poet could perceive and learn from. Nature served as a mirror into which humans could look to learn about themselves. Nature was, in fact, alive and sacred:

*To every natural form, rock, fruit or flower,
Even the loose stones that cover the high-way,*

*I gave a moral life, I saw them feel,
Or link'd them to some feeling: the great mass
Lay bedded in a quickening soul, and all
That I beheld, respired with inward meaning.*¹⁵

Other Romantics carried this worship of nature further into pantheism by identifying the great force in nature with God. The Romantics would have nothing to do with the deist God of the Enlightenment, the remote creator of the world-machine. As the German Romantic poet Friedrich Novalis said: “Anyone seeking God will find him anywhere.”

The worship of nature also led Wordsworth and other Romantic poets to a critique of the mechanistic materialism of eighteenth-century science, which, they believed, had reduced nature to a cold object of study. Against that view of the natural world, Wordsworth offered his own vivid and concrete experience. To him the scientists' dry, mathematical approach left no room for the imagination or for the human soul. The poet who left to the world “one single moral precept, one single affecting sentiment,” Wordsworth said, did more for the world than scientists who were soon forgotten. The monster created by Frankenstein in Mary Shelley's Gothic novel symbolized well the danger of science when it tries to conquer nature. Many Romantics were convinced that the emerging industrialization would cause people to become alienated from their inner selves and the natural world around them.

☀ Romanticism in Art and Music

Like the literary arts, the visual arts were also deeply affected by Romanticism. Although their works varied widely, Romantic artists shared at least two fundamental

Gothic Literature: Edgar Allan Poe

American writers and poets made significant contributions to the movement of Romanticism. Although Edgar Allan Poe (1809–1849) was influenced by the German Romantic school of mystery and horror, many literary historians give him the credit for pioneering the modern short story. This selection from the conclusion of “The Fall of the House of Usher” gives a sense of the nature of so-called Gothic literature.

✿ Edgar Allan Poe, “The Fall of the House of Usher”

No sooner had these syllables passed my lips, than—as if a shield of brass had indeed, at the moment, fallen heavily upon a floor of silver—I became aware of a distinct, hollow, metallic, and clangorous, yet apparently muffled, reverberation. Complete unnerved, I leaped to my feet; but the measured rocking movement of Usher was undisturbed. I rushed to the chair in which he sat. His eyes were bent fixedly before him, and throughout his whole countenance there reigned a stony rigidity. But, as I placed my hand upon his shoulder, there came a strong shudder over his whole person; a sickly smile quivered about his lips and I saw that he spoke in a low, hurried, and gibbering murmur, as if unconscious of my presence. Bending closely over him, I at length drank in the hideous import of his words.

“Not hear it?—yes, I hear it, and *have* heard it. Long-long-long-many minutes, many hours, many days, have I heard it—yet I dared not—oh, pity me, miserable wretch that I am!—I dared not—I *dared* not speak! We

have put her living in the tomb! Said I not that my senses were acute? I *now* tell you that I heard her first feeble movements in the hollow coffin. I heard them—many, many days ago—yet I dared not—I *dared not speak!* And now—to-night—. . . the rending of her coffin, and the grating of the iron hinges of her prison, and her struggles within the coppered archway of the vault! Oh whither shall I fly? Will she not be here anon? Is she not hurrying to upbraid me for my haste? Have I not heard her footstep on the stair? Do I not distinguish that heavy and horrible beating of her heart? MADMAN!”—here he sprang furiously to his feet, and shrieked out his syllables, as if in the effort he were giving up his soul—
”MADMAN! I TELL YOU THAT SHE NOW STANDS WITHOUT THE DOOR!”

As if in the superhuman energy of his utterance there had been found the potency of a spell, the huge antique panels to which the speaker pointed threw slowly back, upon the instant, their ponderous and ebony jaws. It was the work of the rushing gust—but then without those doors there DID stand the lofty and enshrouded figure of the lady Madeline of Usher. There was blood upon her white robes, and the evidence of some bitter struggle upon every portion of her emaciated frame. For a moment she remained trembling and reeling to and fro upon the threshold, then, with a low moaning cry, fell heavily inward upon the person of her brother, and in her violent and now final death-agonies, bore him to the floor a corpse, and a victim to the terrors he had anticipated.

characteristics. All artistic expression to them was a reflection of the artist’s inner feelings; a painting should mirror the artist’s vision of the world and be the instrument of his own imagination. Moreover, Romantic artists deliberately rejected the principles of Classicism. Beauty was not a timeless thing; its expression depended on one’s culture and one’s age. The Romantics abandoned classical restraint for warmth, emotion, and movement. Through an examination of three painters, we can see how Romanticism influenced the visual arts.

The early life experiences of Caspar David Friedrich (1774–1840) left him with a lifelong preoccupation with God and nature. Friedrich painted many landscapes but with an interest that transcended the mere presentation of natural details. His portrayal of mountains shrouded in mist, gnarled trees bathed in moonlight, and the stark ruins of monasteries surrounded by withered trees all conveyed a feeling of mystery and mysticism. For Friedrich, nature was a manifestation of divine life. As in *Man and Woman Gazing at the Moon*, he liked to depict one or two solitary figures gazing upon the grandeur of a natural scene

with their backs to the viewer. Not only were his human figures dwarfed by the overwhelming presence of nature, but they expressed the human yearning for infinity, the desire to lose oneself in the universe. To Friedrich, the artistic process depended upon one’s inner vision. He advised artists: “Shut your physical eye and look first at your picture with your spiritual eye, then bring to the light of day what you have seen in the darkness.”

Another artist who dwelled on nature and made landscape his major subject was the Englishman Joseph Malford William Turner (1775–1851). Turner was an incredibly prolific artist who produced over 20,000 paintings, drawings, and watercolors. Turner’s concern with nature manifested itself in innumerable landscapes and seascapes, sunrises and sunsets. He did not idealize nature or reproduce it with realistic accuracy, however. He sought instead to convey its moods by using a skilled interplay of light and color to suggest natural effects. In allowing his objects to melt into their surroundings, he anticipated the Impressionist painters of the last half of the nineteenth century (see Chapter 24). John Consta-



CASPAR DAVID FRIEDRICH, *MAN AND WOMAN GAZING AT THE MOON*. The German artist Caspar David Friedrich sought to express in painting his own mystical view of nature. “The divine is everywhere,” he once wrote, “even in a grain of sand.” In this painting, two solitary wanderers are shown from the back gazing at the moon. Overwhelmed by the all-pervasive presence of nature, the two figures express the human longing for infinity.

ble, a contemporary English Romantic painter, described Turner’s paintings as “airy visions, painted with tinted steam.”

Eugène Delacroix (1798–1863) was the most famous French Romantic artist. Largely self-taught, he was fascinated by the exotic and had a passion for color. Both characteristics are visible in his *The Death of Sardanapalus*. Significant for its use of light and its patches of interrelated color, this portrayal of the world of the last Assyrian king was criticized at the time for its

brilliant color. In Delacroix, theatricality and movement combined with a daring use of color. Many of his works reflect his own belief that “a painting should be a feast to the eye.”

To many Romantics, music was the most Romantic of the arts because it enabled the composer to probe deeply into human emotions. One Romantic writer noted: “It has been rightly said that the object of music is the awakening of emotion. No other art can so sublimely arouse human sentiments in the innermost heart of

J. M. W. TURNER, *RAIN, STEAM, AND SPEED—THE GREAT WESTERN RAILWAY*. Although Turner began his artistic career by painting accurate representations of the natural world, he increasingly sought to depict an atmosphere by a skillful use of light and color. In this painting, Turner eliminates specific details and uses general fields of color to portray the image of a locomotive rushing toward the spectator.





EUGÈNE DELACROIX, *THE DEATH OF SARDANAPALUS*. Delacroix's *The Death of Sardanapalus* was based on Lord Byron's verse account of the last dramatic moments of the decadent Assyrian king. Besieged by enemy troops and with little hope of survival, Sardanapalus orders that his harem women and prize horses go to their death with him. At the right, a guard stabs one of the women as the king looks on.

man.”¹⁶ Although music historians have called the eighteenth century an age of Classicism and the nineteenth the era of Romanticism, there was much carryover of classical forms from one century to the next. One of the greatest composers of all time, Ludwig van Beethoven, served as a bridge between Classicism and Romanticism.

Beethoven (1770–1827) is one of the few composers who was able singlehandedly to transform the art of music. Set ablaze by the events in France, a revolutionary mood burned brightly across Europe, and Beethoven, like other creative personalities, yearned to communicate his cherished beliefs. He said, “I *must* write, for what weighs on my heart, I *must* express.” For Beethoven, music had to reflect his deepest inner feelings.

Born in Bonn, Beethoven came from a family of musicians who worked for the electors of Cologne and became assistant organist at the court by the age of thirteen. He soon made his way to Vienna, then the musical capital of Europe, where he studied briefly under Haydn. Beginning in 1792, this city became his permanent residence although his unruly manner and offensive appearance made him barely tolerable to Viennese society.

During his first major period of composing, which extended from 1792 to 1800, his work was still largely within the classical framework of the eighteenth century, and the influences of Haydn and Mozart are paramount. During the next period of his creative life, which began in 1800, Beethoven declared, “I am making a fresh start.” With the composition of the Third Symphony (1804), also called the *Eroica*, which was originally intended for Napoleon, Beethoven broke through to the elements of Romanticism in his use of uncontrolled rhythms to create dramatic struggle and uplifted resolutions. E. T. A. Hoffman, a contemporary composer and writer, said,

“Beethoven’s music opens the flood gates of fear, of terror, of horror, of pain, and arouses that longing for the eternal which is the essence of Romanticism. He is thus a pure Romantic composer.”¹⁷ Beethoven went on to write a vast quantity of works including symphonies, piano and violin sonatas, concerti, masses, an opera, and a cycle of songs. In the midst of this productivity and growing fame, Beethoven was more and more burdened by his growing deafness, which intensified noticeably after 1800. One of the most moving pieces of music of all time, the chorale finale of his Ninth Symphony, was composed when Beethoven was totally deaf.

Beethoven served as a bridge from the classical era to Romanticism; after him came a number of musical geniuses who composed in the Romantic style. The Frenchman Hector Berlioz (1803–1869) was one of the most outstanding. His father, a doctor in Grenoble, intended that his son should also study medicine. The young Berlioz eventually rebelled, however, maintaining to his father’s disgust that he would be “no doctor or apothecary but a great composer.” Berlioz managed to fulfill his own expectations, achieving fame in Germany, Russia, and Britain, although the originality of his work kept him from receiving any real recognition in his native France.

Berlioz was one of the founders of program music, which was an attempt to use the moods and sound effects of instrumental music to depict the actions and emotions inherent in a story, event, or even a personal experience. This development of program music was evident in his concert overtures to Shakespeare’s plays and, above all, in his most famous piece, the first complete program symphony, known as the *Symphonie fantastique*. In this work, Berlioz used music to evoke the passionate emotions of a tortured love affair, including a fifth movement in which

NOTES

1. Quoted in Charles Breunig, *The Age of Revolution and Reaction, 1789–1850* (New York, 1970), p. 119.
2. Quoted in M. S. Anderson, *The Ascendancy of Europe, 1815–1914*, 2d ed. (London, 1985), p. 1.
3. Quotations from Burke can be found in Peter Viereck, *Conservatism* (Princeton, N.J., 1956), pp. 27, 114.
4. Quoted in René Albrecht-Carrié, *The Concert of Europe* (New York, 1968), p. 48.
5. Quoted in G. de Berthier de Sauvigny, *Metternich and His Times* (London, 1962), p. 105.
6. Quoted in Donald E. Emerson, *Metternich and the Political Police* (The Hague, 1968), p. 110.
7. Quoted in S. Joan Moon, “Feminism and Socialism: The Utopian Synthesis of Flora Tristan,” in Marilyn J. Boxer and Jean H. Quataert, eds., *Socialist Women* (New York, 1978), p. 38.
8. Quoted in Stanley Z. Pech, *The Czech Revolution of 1848* (Chapel Hill, N.C., 1969), p. 82.
9. Quoted in Clive Emsley, *Policing and Its Context, 1750–1870* (New York, 1984), p. 58.
10. Quoted in Clive Emsley, *Crime and Society in England, 1750–1900* (London, 1987), p. 173.
11. Quoted in Emsley, *Policing and Its Context, 1750–1870*, p. 66.
12. Quoted in *ibid.*, p. 102.
13. Quoted in Emsley, *Crime and Society in England, 1750–1900*, p. 226.
14. William Wordsworth, “The Tables Turned,” *Poems of Wordsworth*, ed. Matthew Arnold (London, 1963), p. 138.
15. William Wordsworth, *The Prelude* (Harmondsworth, 1971), p. 109.
16. Quoted in H. G. Schenk, *The Mind of the European Romantics* (Garden City, N.Y., 1969), p. 205.
17. Quoted in Siegbert Praver, ed., *The Romantic Period in Germany* (London, 1970), p. 285.
18. Quoted in John B. Halsted, ed., *Romanticism* (New York, 1969), p. 156.

SUGGESTIONS FOR FURTHER READING

For a good survey of the entire nineteenth century, see R. Gildea, *Barricades and Borders: Europe 1800–1914*, 2d ed. (Oxford, 1996) in the Short Oxford History of the Modern World series. Also valuable is M. S. Anderson, *The Ascendancy of Europe, 1815–1914*, 2d ed. (London, 1985). For surveys of the period covered in this chapter, see M. Broers, *Europe after Napoleon: Revolution, Reaction, and Romanticism, 1814–1848* (New York, 1996); and C. Breunig, *The Age of Revolution and Reaction, 1789–1850*, 2d ed. (New York, 1979). There are also some useful books on individual countries that cover more than the subject of this chapter. These include R. Magraw, *France, 1815–1914: The Bourgeois Century* (London, 1983); D. Saunders, *Russia in the Age of Reaction and Reform, 1801–1881* (London, 1992); J. J. Sheehan, *German History, 1770–1866* (New York, 1989); C. A. Macartney, *The Habsburg Empire, 1790–1918* (London, 1971); S. J. Woolf, *A History of*

Italy, 1700–1860 (London, 1979); R. Carr, *Spain, 1808–1939* (Oxford, 1991); and N. McCord, *British History, 1815–1906* (New York, 1991).

On the peace settlement of 1814–1815, there is the older work by H. Nicolson, *The Congress of Vienna, 1814–15* (New York, 1946). A concise summary of the international events of the entire nineteenth century can be found in R. Bullen and F. R. Bridge, *The Great Powers and the European States System, 1815–1914* (London, 1980). See also N. Rich, *Great Power Diplomacy, 1814–1914* (New York, 1992). On the man whose conservative policies dominated this era, see the brief but good biography by A. Palmer, *Metternich* (New York, 1972). On the revolutions in Europe in 1830, see C. Church, *Europe in 1830: Revolution and Political Change* (Chapel Hill, N.C., 1983). The standard work on the revolution of 1830 in France is D. Pinkney, *The French Revolution of 1830* (Princeton, N.J., 1972). On Great Britain’s reform legislation, see M. Brock, *Great Reform Act* (London, 1973); and D. C. Moore, *The Politics of Deference: A Study of the Mid-Nineteenth Century English Political System* (New York, 1976). The Greek revolt is examined in detail in D. Dakin, *The Greek Struggle for Independence, 1821–33* (Berkeley, 1973).

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Good introductions to the major ideologies of the first half of the nineteenth century including both analysis and readings from the major figures can be found in H. Kohn, *Nationalism* (Princeton, N.J., 1955); J. S. Schapiro, *Liberalism: Its Meaning and History* (Princeton, N.J., 1958); and P. Viereck, *Conservatism* (Princeton, N.J., 1956). For a more detailed examination of liberalism, see J. Gray, *Liberalism* (Minneapolis, Minn., 1995). An excellent work on French utopian socialism is F. Manuel, *The Prophets of Paris* (New York, 1962).

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1987). For an introduction to the arts, see W. Vaughan, *Romanticism and Art* (New York, 1994). A briefer survey (with illustrations) can be found in D. M. Reynolds, *Cambridge Introduction to the History of Art: The Nineteenth Century* (Cambridge, 1985).



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